



School of Economics and Management

**EKHM20, Economic History: Comparative Analysis of
Economic Change, 7.5 credits**
*Economic History: Comparative Analysis of Economic Change, 7,5
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01, autumn semester 2011.

General Information

This is a graduate level course which is mandatory at the Master's programme as well as the Ph D programme in Economic History. It is optional at the Master's programmes in (1) Economic Demography, (2) Economic Growth, Innovation and Spatial Dynamics, and (3) International Economics with a focus on China.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On a general level the student will acquire advanced knowledge about the application of methodology in economic history. More specifically, to pass the assessments students will:

Knowledge and understanding

- have insights in methodological approaches of economic history to problems of economic change and comparisons over time and space;
- have knowledge in key concepts in quantitative economic history, such as the index number problem, relative prices and income distribution;

Competence and skills

- be able to apply descriptive statistics, correlation and regression analysis;

Judgement and approach

- be able to evaluate, critically analyse and present empirical studies within the context of an economic historical approach.

Course content

The content of the course is delimited of both teaching and literature.

Overall structure and content

Economic history has its own typical methodology and analytical instruments particularly concerned with long-term economic change and comparisons over time and space. Approaches as different as those emphasising institutions or culture, equilibrium models, evolutionary and structural analysis are used, yet often with a long-term perspective and employing diverse quantitative methods.

This course introduces how major themes in economic history have been approached in research. Explorative methodologies versus hypothesis testing are discussed. Students will learn about the use and limitations of different methods through an examination of studies in the literature as well as through exercises. The problem of comparisons over longer historical periods and between countries is studied. Students will learn about the index number problem and various quantitative measures. Exercises are performed with the help of econometric software whereby students are trained in the use of quantitative tools such as descriptive statistics, correlation and regression analysis.

Course design

The course is designed as a series of lectures, exercises and work with projects reports.

Assessment

Grading is based on individual performance, via written exams, paper, presentations and other mandatory activities. Attendance at no less than three of four teaching occasions is required.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent
 B: Very good
 C: Good
 D: Satisfactory
 E: Sufficient
 U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

Students accepted for the Master's programmes shortlisted in the parenthesis qualify for this course (Economic History; Economic Growth, Innovation and Spatial Dynamics; Economic Demography; International Economics with a Focus on China). Other students applying for this course should have at least 60 credit points in either economic history, economics, history, economic and social geography, sociology or the equivalent knowledge.

Further information

EKHM20 cannot be combined with the preceding courses EKH481/EKHM11 or the D-level *Metodkurs* in a degree.

Subcourses in EKHM20, Economic History: Comparative Analysis of Economic Change

Applies from H11

1101 Comparative Analysis of Economic Development, 7,5 hp
Grading scale: Fail, E, D, C, B, A