



LUND
UNIVERSITY

School of Economics and Management

EKHK17, Economic History: Field Work/Internship and Research Overview, 15 credits

*Economic History: Field Work/Internship and Research Overview,
15 högskolepoäng
First Cycle / Grundnivå*

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2011-10-06 to be valid from 2011-10-06, spring semester 2012.

General Information

The course is offered as a compulsory course within the Bachelor in Development Studies with a major in Economic History.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On a general level the course aims to give the student basic knowledge and understanding of the development process. Specifically students will be able to:

Knowledge and understanding

- demonstrate thorough knowledge about:
 - a. activities and work procedures of the organization where the internship takes place,
 - b. the context where field work is carried out or
 - c. the problem area for the desk study
- demonstrate knowledge gained from working with development related issues;
- demonstrate knowledge on economic, organisational, political, and technological trends in development;

- demonstrate deeper understanding of earlier parts of the education within the programme

Competence and skills

- communicate results of learning and research processes within given time frames, both in writing and orally.

Judgement and approach

- give an account of and discuss relevant empirical cases with connections to development studies;
- analyse, independently and individually, relevant issues encountered in the field, during an internship or through the work with a preparatory desk study.

Course content

The course aims at giving the students the experience of working in a development context. It also serves as a means of gathering material for the forthcoming bachelor's thesis. The course is divided into three 15-credit tracks, and the student has to choose one of these. Two tracks give the opportunity to do a field study or an internship within a development organisation, while the third track, the preparatory desk study, is an option for those who choose to remain at Lund University.

Course design

Track 1: Field Study

The track is an opportunity for students who are interested in doing field work in developing countries. While the final product is a thesis, the student will also be required to write a field work diary to be submitted to the thesis supervisor. A limited number of MFS-scholarships are available at the departments. If the students are willing to fund their own field trip, or seek funding elsewhere this is acceptable and the BIDS programme will assist in finding suitable counterparts in the host countries.

Track 2: Internship

The internship can be carried out within an organization of the student's choice. The organization must, however, be cleared by the BIDS Programme Coordinator. The internship should last approximately ten weeks (the full duration of the course). The BIDS programme cannot provide the students with internships but will help with letters of introduction. The internship course is separate from the thesis course, but if the host organization allows it, the time and source material from the internship can be used as part of the thesis work. If the student uses findings or material from the internship to produce their thesis, the student still needs to fulfil the academic requirements of the thesis course. The student will be required to write an internship diary to be submitted to the thesis supervisor

Track 3: Research Overview

The final option open to the students is to take a literature course. The aim of the course is to allow the students to read some of the classic and contemporary work within their major. The course will be individually designed by the student, the department within which he or she majors and the programme coordinator. The course gives the student a chance to read up on some of the theoretical aspects of the topic chosen for the thesis but is also an opportunity to collect secondary data.

Assessment

The examination will be based on written assignments throughout the course. Depending on the chosen track, the examination will be in the form of an internship report, a research diary with a discussion relating to the student's activities in the field or a desk study report. All tracks will conclude with a more extensive synopsis of the experiences gained from the chosen track.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

- A (Excellent). A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
- B (Very good). A very good result with regard to the above mentioned aspects.
- C (Good). The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
- E (Sufficient). The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) let the late hand-in negatively affect the grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden. Eligibility also requires that 75 per cent of the course work, or the equivalent, from the first two years of the programme has been completed.

Subcourses in EKHK17, Economic History: Field Work/Internship and Research Overview

Applies from V12

- 1101 Field Work, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 1102 Internship, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 1103 Research Overview, 15,0 hp
Grading scale: Fail, E, D, C, B, A