



School of Economics and Management

EKHE33, Economic History: The Break with the Old Order, 7.5 credits

*Economic History: The Break with the Old Order, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2011-07-06 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is offered at the first semester of Economic History at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course. It is offered both as the first sub-course in EKHE02 Europe in the World Economy and as a standalone course.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On a general level the student shall acquire basic knowledge of the economic, social, institutional and demographic developments of Europe in the early modern period and the way in which these developments formed the preconditions for industrialization and modern economic growth in the period following. Specifically students should be able to:

Knowledge and understanding

- Demonstrate familiarity of the relation between population and economy in the Malthusian model

- Show a good understanding of the preconditions for economic growth and the limitations of sustained growth in the early modern economy
- Describe, in writing, the expansion of trade in early modern Europe and discuss its significance for economic development
- Describe, in writing, institutional change in Europe from 1450 to 1800 within trade, markets, property rights, the financial system and the production and exchange of knowledge, and discuss the significance of these changes for economic growth
- Describe, in writing, the important changes in production and productivity within agriculture and industry in different parts of Europe between 1450 and 1800

Course content

The course content is made up of both teaching and the course literature.

The course deals with the economic history of early modern Europe (ca 1450-1800). This was a period of considerable economic and demographic growth, along with institutional development in property rights, trade, the financial system and in production and exchange of knowledge. However, the Malthusian situation put limits on growth; after a considerable expansion during the long sixteenth century, stagnation followed, and in some parts of Europe even decline.

The course discusses the factors determining the long period of economic and demographic growth in Europe as well as why growth could not be sustained in the long run. In the period crucial preconditions for industrialization and modern economic growth were also created. It is the aim of the course to discuss this development and its role for the future course of the European economies.

Course design

The course is designed as a series of lectures together with discussions in smaller groups.

Assessment

Grading is based on individual performance in written assignments/exams as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent
 B: Very good
 C: Good
 D: Satisfactory
 E: Sufficient
 U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.

U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.
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Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden

Further information

General admission requirements except for knowledge in Swedish, which is not required.

This course was previously labeled EKHE03 and cannot be included in a degree together with this course or with EKHE02/EKHE30.

Subcourses in EKHE33, Economic History: The Break with the Old Order

Applies from V12

1101 The Break with the Old Order, 7,5 hp
Grading scale: Fail, E, D, C, B, A