



School of Economics and Management

## **EKHE32, Economic History: European Integration, 7.5 credits**

*Economic History: European Integration, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2012-01-01, spring semester 2012.

### **General Information**

The course is offered at the first year of Economic History at the undergraduate level. It can be included as an optional course in most Bachelor programmes and it can be studied as a single-subject course. It is offered both as the second sub-course in EKHE30 Europe in the World Economy and as a standalone course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On a general level the student shall acquire basic knowledge of the economic integration in Europe since the early nineteenth century, with an emphasis on the period after 1945.

Specifically students should be able to:

#### **Knowledge and understanding**

- Demonstrate familiarity with the changes in the international institutional regime during the nineteenth century and the next expansion of trade, migration, and capital movements;

- Show a good understanding of the patterns, across time and space, of integration and disintegration in Europe during the nineteenth and twentieth centuries;

### **Competence and skills**

- Describe the institutional and economic development related to European integration since 1945.

### **Course content**

The course content is made up of both teaching and the course literature.

A long-term institutional, structural and comparative perspective is applied throughout the course. Gender issues and concerns of economic, social and ecological sustainability are encompassed.

Starting with the situation after the Napoleonic wars, the course studies changes in the international economic regime in Europe up to the present. Periods of integration have changed with periods of disintegration, and different regions have been included or excluded from the integration processes. Convergence, and divergence, as regards income levels and economic growth among countries of Europe is a problem that is particularly studied.

After the failures and tragedies during the period 1914-45, integration became a deliberate policy, although for long with distinct geographical limitations. The deepening as well as the enlargement of the integration process is studied. Economic aspects such as trade, monetary problems as well as growth are focussed. Related issues, such as economic policy, the labour market and the development of the European social models, are also studied.

### **Course design**

The course is designed as a series of lectures and exercises.

### **Assessment**

Grading is based on both individual and group performance, via written exams, presentations and other mandatory activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

General requirements for university studies in Sweden

## Further information

General admission requirements except for knowledge in Swedish, which is not required.

This course was previously labeled EKHE01 and cannot be included in a degree together with this course or with EKHE02/EKHE30.

## Subcourses in EKHE32, Economic History: European Integration

Applies from V12

1101 European Integration, 7,5 hp  
Grading scale: Fail, E, D, C, B, A