



School of Economics and Management

EKHD07, Reflections on Economic Crises in History, 3.5 credits

Reflektioner på Ekonomiska kriser genom historien , 3,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2023-11-09. The syllabus comes into effect 2023-11-09 and is valid from the spring semester 2024.

General information

The course can be studied at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course.

Language of instruction: English

Main field of study *Specialisation*

Economic History G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

In general, the student will acquire basic knowledge about economic crises in history and how these have informed current thinking about economic crises. The student will also learn to apply theories regarding economic crises. Specifically students should after this course be able to demonstrate:

Knowledge and understanding

- good understanding of the causes of, and development of, major economic crises.
- good understanding of how major economic crises have impacted economies and societies .

- good understanding of theories of emergence and developments of economic crises.

Competence and skills

- ability to search for, gather, evaluate and critically interpret relevant information for a formulated problem and also to discuss phenomena, issues and situations critically
- ability to identify, formulate and solve problems autonomously to complete tasks within predetermined time frames
- ability to present and discuss information, problems and solutions in written and oral form and to manage dialogue with different audiences,

Judgement and approach

- an understanding of the causes of, and development of, major economic crises,
- insight into how major economic crises have impacted economy and society,
- ability to make use of theories explaining the emergence and development of economic crises.

Course content

This course discusses economic crises in history, their effects on economy and society, and how these crises connect to theory. Various types of crises will be discussed: crises caused by breakdowns in supply and demand chains; financial crises caused by the decline of (international) financial systems; demographic crises either caused by famine or disease; and environmental crises caused by natural events and overexploitation of natural resources. In the course the causes, immediate impact, and long-run results of crises will be examined, as well as the lessons we can learn from economic crises in history. To this end historical cases will be linked to theories about the emergence and development of economic crises.

Course design

The course is designed with as number of reflection papers and online coursework.

Assessment

Grading is based on individual performance in written assignments/exams as well as group activities and individual presentations. Examination may draw on teaching as well as the course literature.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, E, D, C, B, A

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good C: Good

D: Satisfactory

E: Sufficient

U: Fail

Grade (Definition). Characteristic

A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Students who do not pass have the right to repeat the examination process under the same initial criteria, if the course is examined via written examination. In cases where the examination takes the form of an individual home assignment, late submissions are treated in one of the following ways:

a) a new home assignment is allocated, judged by the same criteria as applied during the original examination or b) the submission is considered, with the risk of a penalty reduction in grade, unless proof of special circumstances leading to the delay can be provided.

Entry requirements

General requirements

Further information

This is an on-campus course that runs towards the end of the semester.

The course builds on the course EKHD06.

Knowledge of Swedish is not required.

