



School of Economics and Management

## **EKHD06, Introduction to Economic Crises in History, 4 credits**

*Introduktion till Ekonomiska kriser genom historien, 4 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2023-11-09. The syllabus comes into effect 2023-11-09 and is valid from the spring semester 2024.

### **General information**

The course can be studied at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course.

*Language of instruction:* English

*Main field of study*      *Specialisation*

Economic History    G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

In general, the student will acquire basic knowledge about economic crises in history and how these have informed current thinking about economic crises. The student will also learn to apply theories regarding economic crises. More specifically, to pass the assessments students will demonstrate:

### **Knowledge and understanding**

- good understanding of the causes of, and development of, major economic crises.
- good understanding of how major economic crises impacted economy and society.

- good understanding of theories of emergence and development of economic crises.

### **Competence and skills**

- ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also to discuss phenomena, issues and situations critically
- ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- ability to present and discuss information, problems and solutions in written and oral form and to manage dialogue with different audiences,

### **Judgement and approach**

- an understanding of the causes of, and development of, major economic crises,
- insight into how major economic crises have impacted economy and society,
- create an ability to make use of theories explaining the emergence and development of economic crises.

### **Course content**

This course discusses economic crises in history, their effects on economy and society, and how these crises connect to theory. Various types of crises will be discussed: crises caused by breakdowns in supply and demand chains; financial crises caused by the decline of (international) financial systems; demographic crises either caused by famine or disease; and environmental crises caused by natural events and overexploitation of natural resources. In the course the causes, immediate impact, and the long-run results of crises will be examined, as well as the lessons we can learn from economic crises in history. To this end historical cases will be linked to theories about the emergence and development of economic crises.

### **Course design**

The course is designed as a series of online lectures, online group discussions, and online coursework.

### **Assessment**

Grading is based on individual performance in written assignments/exams as well as group activities and individual presentations. Examination may draw on teaching as well as on the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass

Students who do not pass have the right to repeat the examination process under the same initial criteria, if the course is examined via written examination. In cases where the examination takes the form of an individual home assignment, late submissions are treated in one of the following ways: a) a new home assignment is allocated, judged by the same criteria as applied during the original examination or b) the submission is considered, with the risk of a penalty reduction in grade, unless proof of special circumstances leading to the delay can be provided.

## **Entry requirements**

General requirements

## **Further information**

This is an online course.

The course is 4 cr. and can be supplemented with 3,5 cr. by also taking the course EKHD07.

Knowledge of Swedish is not required.