



LUND
UNIVERSITY

School of Economics and Management

EKHD05, Economic History: The Emergence of Modern Health Care Systems, 7.5 credits

Ekonomisk historia: Framväxten av moderna hälso- och sjukvårdssystem, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2020-11-13 to be valid from 2021-01-01, spring semester 2021.

General Information

The course can be studied during the first semester of Economic History at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

The student will gain knowledge on the development of health care systems in the western world. Special focus will be on historical change in relation to the interplay between private and public and the formation of a medical field. In particular, the student will become familiar with how systems have formed by changes related health professionals, medical science, special events such as pandemics, demographics, as well as state influence and the regulation of health care.

To pass the course, the student should be able to:

Knowledge and understanding

- demonstrate knowledge of the most important questions and periods in the development of health care systems since the late modern period.
- demonstrate knowledge about different paths and driving forces for change in health care systems.

Competence and skills

- able to discuss theories and analytical concepts from the literature on how health care has developed in relation to societal and economic change.

Judgement and approach

- make critical use of empirical evidence in addressing different dimensions of how the medical field has been shaped by its available resources and societal structure.
- analyse and evaluate how different factors and forces have contributed to the development of health care systems.

Course content

Health care systems of today consist of complex structures with great varieties between countries, but despite such nation specific characteristics there are many common features in their historical development.

This course will introduce students to the historical development of health care systems through thematically structured lectures and seminars. The themes include health professionals and the regulation of health care, the concept of the medical marketplace, health insurance and access to care, as well as health care and pandemics.

Focus will be on the 19th and early 20th centuries as a time period of profound change and expansion of health care in the western world. Case studies will be concentrated to Europe and the United States, with special attention payed to Sweden.

The students will become familiar with basic health care concepts, key development trends, current research and primary sources.

Course design

The course consists of a number of lectures and seminars. Students are expected to participate in all meetings and interact with fellow students.

Assessment

Grading is based on individual performance both oral and in written. Grading is continuous throughout the course.

The University views plagiarism very seriously and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

- A (Excellent). A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- B (Very good). A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- C (Good). The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.
- D (Satisfactory). The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
- E (Sufficient). The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
- F (Fail). The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden

Subcourses in EKHD05, Economic History: The Emergence of Modern Health Care Systems

Applies from V21

2101 The Emergence of Modern Health Care Systems, 7,5 hp
Grading scale: Fail, E, D, C, B, A