

EKHA92, Economic Crises in Historical Perspective, 3 credits

Ekonomiska kriser i historiskt perspektiv, 3 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2025-02-06 (U 2025/103). The syllabus comes into effect 2025-02-06 and is valid from the autumn semester 2025.

General information

The course can be studied at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course.

Language of instruction: English

<i>Main field of study</i>	<i>Specialisation</i>
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Economic History	G1N, First cycle, has only upper-secondary level entry requirements
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Learning outcomes

In general, the student will acquire basic knowledge about economic crises in history and how these have informed current thinking about economic crises. The student will also learn to apply theories regarding economic crises.

Knowledge and understanding

Specifically students should be able to demonstrate:

- understanding of the causes of, and development of, major economic crises.
- understanding of how major economic crises impacted economy and society.
- understanding of theories of emergence and development of economic crises.

Competence and skills

Specifically students should be able to demonstrate:

- ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and to discuss phenomena, issues and situations critically
- ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- ability to present and discuss information, problems and solutions in written and oral form and to manage dialogue with different audiences.

Judgement and approach

Students should be able to demonstrate an ability to critically reflect upon the causes and consequences of major economic crises in relation to relevant theories.

Course content

This course discusses economic crises in history, their effects on economy and society, and how these crises connect to theory. Various types of crises will be discussed: crises caused by breakdowns in supply and demand chains; financial crises caused by the decline of (international) financial systems; demographic crises either caused by famine or disease. In the course the causes, immediate impact, and long-run results of crises will be examined, as well as the lessons we can learn from economic crises in history. To this end historical cases will be linked to theories about the emergence and development of economic crises.

Course design

The course is designed as a series of on-campus and online lectures, group discussions, and coursework.

Assessment

Grading is based on individual performance in written assignments/exams as well as group activities and individual presentations. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Students who do not pass have the right to repeat the examination process under the same initial criteria, if the course is examined via written examination. In cases where the examination takes the form of an individual home assignment, late submissions are treated in one of the following ways: a) a new home assignment is allocated, judged by the same criteria as applied during the original examination or b) the submission is considered, with the risk of a penalty reduction in grade, unless proof of special circumstances leading to the delay can be provided.

Entry requirements

General requirements

Further information

This course cannot be included in a degree together with the course EKHD06.