



Joint Faculties of Humanities and Theology

CÖSM50, Asian Studies: Qualified Internship in Asian Studies, 30 credits

Asienstudier: Kvalificerad yrkespraktik inom Asienstudier, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-18 (STYR 2018/2032) and was last revised on 2024-09-11 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/534). The revised syllabus comes into effect 2024-09-14 and is valid from the spring semester 2025.

General information

The course is offered as a freestanding course.

Language of instruction: English

<i>Main field of study</i>	<i>Specialisation</i>
Asian Studies	A1F, Second cycle, has second-cycle course/s as entry requirements
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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for how theories in Asian studies can be applied in practice,
- account for how theoretical knowledge can contribute to solving, developing, and improving practical tasks with an Asia-related content,

Competence and skills

- relate academic skills to professional assignments,
- independently find academically grounded solutions to an identified problem,
- independently write a literature review based on an identified need for expertise,
- apply scientific research methods in a professional context,
- use the portfolio format to discuss how the student has contributed to the activities of the host organisation,

Judgement and approach

- reflect on how an academic approach can be applied in practice,
- take a position and reflect on their own role in the host organisation in speech and writing,
- assess their own expertise and identify the need for further knowledge.

Course content

The course consists of an internship aimed at preparing the student for a future career. Students will have the opportunity to relate their academic competence to professional tasks and establish connections in the workplace. The internship is conducted at a workplace in Sweden or abroad and has a clear connection to the main field of Asian studies. Students with a background in Asian studies will be able to apply their academic knowledge and learn new skills in a professional context. Students with a master's degree in other humanities or social science subjects can take this course to expand their knowledge of Asian studies through workplace tasks.

Course design

The course requires at least 16 weeks of full-time employment. With guidance from the host organization, the student will work on various tasks. The assignments should link Asian studies to practical tasks, providing students opportunities to use and improve their knowledge and abilities.

During the course, the student is expected to compile a portfolio of completed tasks, which will be used as one of the assessment components. Based on the portfolio, the student will write an essay reflecting on the applied learning experience and the connection between theory and practice. The assignments require approximately four weeks of full-time work.

The internship must be approved by the course coordinator. For the internship to be approved, the host organization must sign an agreement that meets the institution's requirements for relevant, varied, and qualified assignments that enhance competence and knowledge relevant to Asian studies.

The teaching consists of introductory lectures on the course, the internship plan, the portfolio of assignments and the reflection paper. A final seminar at which the student's assessed paper is discussed. Attendance at the work placement, the introductory lectures and paper seminars is compulsory. It is primarily the student's obligation to find an appropriate work placement and formulate an assignment in consultation with the host organisation and the Centre for Eastern and South-East Asian Studies.

Attendance at seminars is compulsory unless there are special grounds

Absence from the compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

Assessment

The assessment is based on

- an internship plan to be submitted at the beginning of the internship period (1 credit)
- a portfolio of completed assignments to be submitted at the end of the internship period (8 credits)
- a certificate of a completed internship and the student's assignments (13 credits)
- a reflection paper, which describes the student's applied learning experiences, the relationship between theory and practice, and reflections on efforts and learning objectives, to be completed after the internship period has ended (8 credits)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

For a grade of Pass on the whole course, the student must have been awarded this grade for all the assessed components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Master's degree in humanities or social sciences, 120 credits, or equivalent, and English equivalent to English 6/B from Swedish upper secondary school.

Further information

1. The course is offered at the Department of History, Centre for Eastern and South-East Asian Studies.
2. It is the student's responsibility to find a work placement and to finance any accommodation and travelling expenses etc
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.