



LUND
UNIVERSITY

Faculties of Humanities and Theology

CÖSM30, Asian Studies: Data Collection and Analysis, 7.5 credits

Asienstudier: Datainsamling och analys, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, autumn semester 2019.

General Information

The course is compulsory and completes the third semester of the Master's (120 credits) programme in Asian Studies.

Language of instruction: English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for different methodologies, ways of designing research and methodological tools for data collection
- systematically organise and analyse empirical data

Competence and skills

- formulate research issues that are feasible and appropriate for a selected degree project subject
- identify the empirical data that is appropriate to answer the research issue for a selected degree project subject
- identify a methodology and research methods that are appropriate for data collection in a chosen degree project subject
- justify the research design for a chosen degree project subject
- present a reporting chain that shows the process for data collection and analysis

Judgement and approach

- evaluate the choice of methodologies for data collection and analysis
- critically and autonomously present arguments regarding the ethical aspects of the research process

Course content

The course covers the what, how and why questions that are fundamental for successful implementation of the degree project work. It concerns 1) what data is needed to answer the research issues? 2) how is such data to be collected and analysed? 3) why are the specific data, research methods and analytical tools the most appropriate for the study?

Through a series of practical exercises, the students receive training in organising and planning data collection. Thereafter, the students write detailed drafts of their degree project plans in which they specify their choice of data and methods for data collection and analysis. The aim of the course is to complete an initial degree project plan. The lecturer's main role is to supervise the students' individually and in groups in their work to create feasible plans for their degree project work. The lectures cover subjects such as general knowledge of data collection and analysis, ethical considerations and the practical aspects of writing a research plan. Through the practical exercises, the students have the opportunity to receive training in different data collection techniques, and through the seminars they have a forum for peer evaluation and discussion of their degree project plans.

Course design

The teaching consists of lectures, three to five practical exercises and two to three seminars that may be conducted in the classroom or online.

Attendance at seminars is compulsory unless there are special grounds.

Absence from the compulsory seminars can be compensated for by an assignment in accordance with instructions from the course director.

Assessment

The course is assessed through an individual seminar assignment (2 credits), active participation in practical exercises (2 credits) as well as an individual home exam (3.5 credits).

The course offers a regular examination, a re-sit in close connection to the regular examination and another re-sit for courses that have been completed during the past academic year (catch-up examination).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a grade of Pass on the whole course, the student must have at least received a grade of Pass on all the sub-components, as well as participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

For admission to the course, the student is required to have passed CÖSM22 (previously ACER22) Methodology in Theory and Practice, or an equivalent methodology course in social sciences, the humanities, economics or law.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is given at the Centre for East and South-East Asian Studies, the Department of History, Lund University.
2. This course replaces ACES13: Asian Studies: Applied fieldwork.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in CÖSM30, Asian Studies: Data Collection and Analysis

Applies from H19

- 1901 Individual seminar assignment, 2,0 hp
Grading scale: Fail, Pass
- 1902 Active participation in practical exercises, 2,0 hp
Grading scale: Fail, Pass
- 1903 Individual Take-Home Exam, 3,5 hp
Grading scale: Fail, Pass