



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **CÖSM11, Asian Studies: The Economic Transformation of East and South-East Asia, 12 credits**

*Asienstudier: Öst- och Sydöstaasiens ekonomiska omvandling, 12 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, autumn semester 2019.

### **General Information**

The course is a compulsory course in the first semester of the Master's (120 credits) programme in Asian Studies. It is also offered as a freestanding course.

*Language of instruction:* English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

*Main field of studies*

Asian Studies

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for differences and similarities in East and South-East Asia's economic policies from a historical perspective
- identify, compare and analyse institutional factors that shape, create possibilities, or are limiting, for economic development in East and South-East Asia

### **Competence and skills**

- critically review basic theories of economic growth
- critically and independently apply theories and concepts to analyse and present empirical studies
- present theoretical arguments about economic development in East and South-East Asia in writing and orally

### **Judgement and approach**

- reflect and relate economic development to social and political changes
- critically and independently present analytical arguments about economic and political paradigms that legitimise special forms of economic development.

### **Course content**

The course covers economic development in East and South-East Asia. The rapid industrialisation processes and the socio-economic modernisation processes in East and South-East Asia are studied and explained from a comparative historical institutional perspective. Basic factors and driving forces are analysed against the background of prevailing theories of economic and social development. All countries in the region can be used as examples, but there is a particular focus on the following groups of countries divided according to the degree of industrialisation: 1) Japan, Taiwan, South Korea, Hong Kong and Singapore, 2) Malaysia, Indonesia, Thailand and the Philippines, and 3) China and Vietnam. Institutional theory is used to analyse the emergence of the so-called East Asian model for economic growth and development as well as current trends and driving forces for globalisation in the region.

### **Course design**

The teaching consists of lectures and two to four seminars with oral presentations, of which one with a written assignment.

Attendance at seminars is compulsory unless there are special grounds

Absence from the compulsory seminars can be compensated for by an assignment in accordance with instructions from the course director.

### **Assessment**

The course is assessed through an individual home exam (3.5 credits), an individual written examination (3.5 credits), an individual seminar paper (3.5 credits) as well as oral presentations (1.5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past academic year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2; and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

Entry to the course requires the student to have a Degree of Bachelor in social sciences, business and economics, or legal science or social sciences-oriented disciplines in the humanities.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

## **Further information**

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies.
2. This course replaces ACEP36: Asian Studies: Asia's economic transformation.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in CÖSM11, Asian Studies: The Economic Transformation of East and South-East Asia

Applies from H19

- 1901 Individual Take-Home Exam, 3,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1902 Individual seminar paper, 3,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1903 Individual classroom exam, 3,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1904 Oral presentations, 1,5 hp  
Grading scale: Fail, Pass