



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **CTRR12, Religious Studies and Theology: Religion, Tradition and Communication, 15 credits**

*Religionsvetenskap och teologi: Religion, tradition och kommunikation, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-06-29 to be valid from 2017-08-28, autumn semester 2017.

### **General Information**

The course is offered as a freestanding course.

It can be included in the Master's programme in Religious Studies and Theology where it is:

- compulsory for students specialising in the History of Religions and Religious Behavioural Science
- elective for students specialising in Church and Mission Studies or Studies in Faith and World Views
- optional for students specialising in Biblical Studies

The course can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

*Depth of study relative to the degree requirements*

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A1N, Second cycle, has only first-cycle course/s as entry requirements

## **Learning outcomes**

On completion of the course, the students shall be able to

### **Knowledge and understanding**

- account for and critically reflect on key concepts and theories within religious education and the mediation of traditions
- account for the history of Swedish religious education

### **Competence and skills**

- apply theoretical tools, individually and in groups, in order to understand and analyse religious study resources of both a denominational and non-denominational nature
- critically reflect on the mediation of religion within the scope of denominational and non-denominational contexts

### **Judgement and approach**

- discuss how individual values and approaches influence learning and teaching.

## **Course content**

The course aims to develop the students' expertise in religious education by critically reviewing and analysing various phenomena in the field. It provides discussions and perspectives on the mediation of religious and cultural traditions in schools, religious communities and media through different models of religious education and theories of socialisation, collective memory and communication.

## **Course design**

The teaching consists of lectures and three compulsory presentation seminars.

## **Assessment**

The assessment is based on three written assignments, which are to be presented and discussed orally at a seminar, and a final take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have 90 academic credits.

## **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. It replaces the course CTRR11.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.

Subcourses in CTRR12, Religious Studies and Theology: Religion, Tradition and Communication

Applies from H17

1701 Religion, Tradition and Communication, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction