



Faculties of Humanities and Theology

CTRD12, Religious Studies and Theology: Level 1, 30 credits

Religionsvetenskap och teologi: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2014-11-18 and was last revised on 2015-03-10. The revised syllabus applied from 2015-08-31, autumn semester 2015.

General Information

The course is offered as a freestanding course.

It is included in the Bachelor's programme in Religious Studies and Theology.

The course can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Religious Studies and Theology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify and account for different societal, cultural and historical perspectives on religion
- provide a general account of the basic teachings and practice, historical emergence and written records of Judaism, Christianity, Islam, Hinduism, Buddhism, aboriginal traditions and other religious traditions
- account for the contents and historical background of the books of the Bible

- identify and account for fundamental perspectives on Christian faith and practice in the past and present
- identify and account for a few different perspectives, theories and methods of ethics, the philosophy of religion and systematic theology

Competence and skills

- interpret and analyse religious texts from different eras
- summarise and comment on a scholarly approach to phenomena of religious studies
- argue in writing for a position supported by theories and concepts of religious studies
- distinguish between religious and scientific language use

Judgement and approach

- assess the roles and relations of men and women in religious traditions and religious texts
- take a position on views of religion, faith and religious practice based on an assessment of relevant facts and arguments
- provide a scholarly assessment of the social and cultural importance of religion in the past and present

Course content

The course addresses the religions of Judaism, Christianity, Islam, Hinduism and Buddhism and a selection of other religious traditions focusing on their teachings, practice, texts and historical development. In particular, the contents and historical background of the Old and New Testament and the roots, historical development and present-day manifestations of Christianity are studied in detail. The course also introduces a selection of scholarly models used to provide societal, cultural and historical perspectives on religion. Furthermore, the student exercises the ability to critically reflect on religion, faith and positions on life from the perspective of philosophical and ethical theories.

The course consists of five modules:

1. History of Religions and Religious Behavioural Science I, 6 credits
2. History of Religions and Religious Behavioural Science II, 6 credits
3. Biblical Studies, 6 credits
4. Church and Mission Studies, 6 credits
5. Studies in Faiths and World Views, 6 credits

Course design

The course is a distance learning course supported by an online learning platform and digital tools. It is assumed that the student participates on these conditions and has access to a computer with Internet connection. The department will provide information about the technical requirements.

Teaching is provided through online lectures and seminars.

Assessment

Module 1 is assessed on the basis of an online repetition exercise and a written exam.

Module 2 is assessed on the basis of a written exam.

Module 3 is assessed on the basis of a written exam.

Module 4 is assessed on the basis of a written exam.

Module 5 is assessed on the basis of a written exam.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, the student must have been awarded this grade on all modules.

To be awarded a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least three of the modules and a grade of Pass on the remaining modules.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: History A and Social Studies A or History 1 and Social Studies 1

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. Swedish module titles: 1. Religionshistoria och religionsbeteendevetenskap I 2. Religionshistoria och religionsbeteendevetenskap II 3. Bibelvetenskap 4. Kyrko- och missionsstudier 5. Tros- och livsåskådningsvetenskap
3. The course replaces CTRD01.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. The course is identical to CTRA12 and may not be included in a degree together with this course.
5. For further details see the current registration information and other relevant documentation.

Subcourses in CTRD12, Religious Studies and Theology: Level 1

Applies from V15

- 1401 History of Religions and Religious Behavioural Science I, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1402 History of Religions and Religious Behavioural Science II, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1403 Biblical Studies, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1404 Church and Mission Studies, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1405 Studies in Faith and World Views., 6,0 hp
Grading scale: Fail, Pass, Pass with distinction