



LUND
UNIVERSITY

Faculties of Humanities and Theology

CTRD11, Religious Didactics in a Multi-Religious Perspective, 3 credits

Religionsdidaktik i mångreligiös belysning, 3 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-03-10 to be valid from 2022-03-10, autumn semester 2022.

General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for perspectives on religious didactics and strategies in different religious communities today
- account for the conditions for teaching in religious communities and its relation to the religious instruction in schools

Competence and skills

- interpret the teaching materials and educational strategies of different religious communities

- reflect on the role of the religious communities in society and discuss issues relating to religious diversity

Judgement and approach

- critically evaluate different approaches to community involvement and interreligious cooperation
- assess and evaluate different views on mission and dialogue in religious communities

Course content

To survive, each religion must pass meaningful content from generation to generation. This work is characterised by specific conditions in each time and place. What do the educational and didactic strategies of religious communities in Sweden and Europe in the 21st century look like? How do they respond to the strong wave of secularisation and decreased knowledge of religion? How do they navigate in societies that protect religious freedom? To what extent do they interact or compete with each other? How do different religious communities respond to the didactic questions of what, how and why? The course focuses on the intersection between religious didactics and religious meetings.

Course design

The teaching consists of digital lectures and seminars in real time.

The course is a distance learning course supported by an online learning platform and digital tools. It is assumed that the student participates on these conditions and has access to a computer with an Internet connection and access to the equipment that is required. The department will provide information about the technical requirements.

Assessment

The assessment of the course is based on an oral presentation and a paper.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, students must have been awarded the grade of Pass on both of the graded components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the paper.

Entry requirements

To be admitted to the course, students must have successfully completed 30 credits in religious studies, humanities or social sciences.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in CTRD11, Religious Didactics in a Multi-Religious Perspective

Applies from H22

2201 Religious Didactics in a Multi-Religious Perspective, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction