



LUND
UNIVERSITY

Faculties of Humanities and Theology

CTRD10, In Dialogue with the Other: Engaging in Intercultural and Interfaith Encounters, 7.5 credits

In Dialogue with the Other: Engaging in Intercultural and Interfaith Encounters, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-18 to be valid from 2021-12-18, spring semester 2022.

General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- identify the most important theories of dialogue in theology, ecumenics and interreligious studies
- identify and account for processes and people who have been important for the development of theory and practice of dialogue on these subjects

Competence and skills

- refer to ecumenical and interreligious documents and scientific texts and account for their content in their own words
- discuss and problematise specific situations in light of the relevant theories

Judgement and approach

- critically assess and evaluate the advantages and challenges concerning different methods and theories of interreligious encounters.

Course content

The course covers theories and practices on how dialogue has developed in ecumenics and interreligious encounters. The course provides a historical overview of different institutional efforts to carry out dialogues and shape the main features of the subjects of ecumenics, interreligious studies and Christian theology. The aim of the course is to provide students with a theoretical basis for reflection on interreligious and intercultural dialogue in encounters with the Other. The theoretical studies are followed by case studies that facilitate understanding of the dynamics in encounters with cultural and religious otherness in specific situations.

Course design

The course is a distance learning course supported by an online learning platform and digital tools. It is assumed that the student participates on these conditions and has access to a computer with an Internet connection and access to the equipment that is required. The department will provide information about the technical requirements.

The teaching consists of real-time and pre-recorded lectures, approximately four online seminars and workshops, written reading instructions and seminar exercises. Participation at all seminars is compulsory. Absence from the seminars and activities may be compensated for in the form of a minor essay.

Assessment

The assessment of the course is based on three written assignments: two seminar exercises and one final written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, students must submit all compulsory components and have been awarded the grade of Pass on the three exam components. For the grade of Pass with Distinction, students must also be awarded this grade on at least one written assignment and one of the seminar assignments.

Entry requirements

To be admitted to the course, students must have successfully completed 30 credits in religious studies, humanities or social sciences.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in CTRD10, In Dialogue with the Other: Engaging in Intercultural and Interfaith Encounters

Applies from V22

2201 In Dialogue with the Other: Engaging in Intercultural and In, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction