



LUND
UNIVERSITY

Faculties of Humanities and Theology

CTRD08, The Christian Minorities of the Middle East - Past, Present and Future Prospects, 7.5 credits

Mellanösterns kristna minoriteter - historia, nuläge och framtidsutsikter, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-08-29 to be valid from 2019-08-29, spring semester 2020.

General Information

Subject: Religious Studies and Theology

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe the most important Christian minorities in the Middle East and their churches
- account for the diversity of Christians in the region
- discuss the complexity of the social and political situation of Christians in different countries

Competence and skills

- analyse differences and similarities between Christian minorities in different countries

Judgement and approach

- critically assess the media image of Christians in the Middle East

Course content

The course covers different Christian minorities primarily from a geographical perspective, i.e. country by country. It also addresses different themes, such as monasticism, religious affiliation versus ethnicity, the relationship to the state apparatus, and Muslim-Christian relations. The course focuses on the old churches but also addresses the situation for new Christians, i.e. converts. Furthermore, it addresses and analyses the media reporting concerning the situation of the Christian minorities in the Middle East, focusing on the complexity of the issue.

Course design

The course is offered as a distance learning course and makes use of an online learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

The teaching consists of continuous activity on the learning platform and approximately ten recorded lectures that are gradually made available during the course. The lectures use the required reading as a starting point and are thematically focused on specific issues.

Assessment

The assessment is based on three minor papers and a final take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade for all components. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least two (of three) papers and a grade of Pass with Distinction for the final take-home exam.

Entry requirements

To be admitted to the course, students must have 30 credits in a subject of their choice.

Further information

1. The course is offered at the Centre for Theology and Religious Studies at Lund University.
2. The content overlaps with that of CTRB18.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in CTRD08, The Christian Minorities of the Middle East - Past,
Present and Future Prospects

Applies from V20

2001 The Christian Minorities of the Middle East, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction