



LUND
UNIVERSITY

Faculties of Humanities and Theology

CTRD07, Brahmins, Imams and Sacred Mothers: Religious Pluralism in Modern India, 7.5 credits

Brahmaner, imamer och heliga mödrar: religiös mångfald i dagens Indien, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, spring semester 2020.

General Information

Subject: Theology and Religious Studies

The course is offered as a freestanding course and can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a general account of the religious landscape in modern day India
- discuss and identify the interaction and relationships between the following religious groups in modern day India: Hindus, Muslims, Sikhs, Jains, Christians, Parsis and other minority religions
- provide a basic account of the role of religion in the emergence of the geopolitical situation in the South Asian subcontinent

Competence and skills

- discuss and problematise historical processes and the role of religion in the emergence of the modern South Asia

Judgement and approach

- demonstrate awareness of historical and contemporary gender and minority perspectives in the writing of individual seminar papers and in discussions
- in speech and in writing, demonstrate an understanding of the role of religion in the dynamic between the different components of society (including perspectives such as gender, children, strangers and the poor)
- apply a basic post-colonial perspective on views on how India's religious, cultural and political landscapes have grown.

Course content

The course is an introduction to the religious climate in modern day India.

The lectures introduce students to the different religions of modern day India. The focus will be on religious pluralism, post-colonial perspectives, gender and how different religious communities coexist today. The role of religion, with a focus on mission and dialogue, in the emergence of modern India as well as the development of South Asia are highlighted. Religious pluralism in the area is described, close studies are offered on the religious and historical processes of the subcontinent and, in light of post-colonial theory, the course highlights India's socio-political and cultural situation in the present day.

The course focuses on India's minority religions such as Sikhism, Buddhism, Zoroastrianism, Jainism and Christianity, describing their origins as well as links to and cooperation with the majority religions of Hinduism and Islam. There is great emphasis in the course on the different roles of women in religious India, the woman as a symbol, the woman as an actor and the role of religion in the growing women's movement of today.

Course design

Teaching consists of online lectures and three compulsory online seminars at which the students present pre-prepared and circulated papers.

The course is offered as a distance learning course and makes use of an online learning platform and/or digital tools. Students are required to participate according to these conditions, and to have access to a computer with an internet connection. The department will provide information about the technical requirements.

Students are offered the possibility to participate in a ten day study trip to India. This component is optional. The department covers the costs of accommodation, travel in India as well as some meals. The student covers the remaining expenses. The application is binding. The number of participants on the study trip is limited. If selection is required, the students who registered first will take precedence. The first days are spent in the capital city New Delhi and we carry out study visits to the religious minorities discussed in the course. From Delhi, we travel to Agra and then to Varanasi. There, we visit selected sites of religious importance for Muslims and Hindus.

Assessment

the assessment is based on active participation in three assessed seminars as well as on the submission of three seminar papers in connection with the seminars.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the course, the students must actively participate in three online seminars and submit three papers in connection with the three seminars. For the grade of Pass with Distinction on the course, students must also have been awarded the grade of Pass with Distinction on at least two of the three papers.

Entry requirements

To be admitted to the course, students must have successfully completed 30 credits in humanities, theology or social studies.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in CTRD07, Brahmins, Imams and Sacred Mothers: Religious
Pluralism in Modern India

Applies from V20

2001 Brahmins, Imams and Sacred Mothers, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction