



LUND
UNIVERSITY

Faculties of Humanities and Theology

CTRB56, Religion, Heritage, and Generation - Conceptualizing Religion after 9/11, 7.5 credits

*Religion, Heritage, and Generation - Conceptualizing Religion after
9/11, 7,5 högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-05 to be valid from 2019-03-05, autumn semester 2019.

General Information

Subject: Religious Studies and Theology

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for changes of religious practice and interpretations of religion and religious writings after 9/11
- provide examples of how 9/11 has directly and indirectly affected Judaism, Christianity and Islam
- account for changes of local interpretations of religion after 9/11

Competence and skills

- critically review audio, image and text material in relation to Judaism, Christianity and Islam before and after 9/11
- present and discuss concepts such as inheritance and generation applied to the study of religion in speech and writing

Judgement and approach

- independently reflect on the complexity of the scholarly study of religion
- assess and use relevant facts to provide perspectives on the study of Judaism, Christianity and Islam after 9/11
- reflect on religious practice and interpretations of religion and religious writings in the three religions Judaism, Christianity and Islam in relation to 9/11

Course content

The course adopts a religious studies perspective to discuss the impact of the 9/11 terrorist attack on the religious practice and interpretations of religion and religious writings in the three religions Judaism, Christianity and Islam. The concepts of inheritance and generation are used analyse the changed understanding of the concept of religion in the wake of the increasing global mobility/migration. In particular, the course analyses the ways in which religious practitioners understand their inheritance and traces the narratives that become important for interpretations based in religion and for understanding the world of today. A special focus will be placed on possible changes of religious practice in local contexts.

Course design

The teaching consists of lectures, seminars and group exercises.

The students will be offered the opportunity to participate in a two-week study trip. This component is optional. The number of participants on the study trip is limited. If selection will be required, the students who registered first will take precedence. The application is binding. The study trip entails a fee in so far as the student is to pay for their travel, whereas the department covers all other charges, except for meals in the context of excursions.

Assessment

The assessment is based on 3 video reflections and one written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Video reflections are exempted from the grading scale above. The grades awarded for this component are Pass or Fail.

Entry requirements

To be admitted to the course, student must have 60 credits or the equivalent.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in CTRB56, Religion, Heritage, and Generation -
Conceptualizing Religion after 9/11

Applies from H19

1901 Religion, Heritage and Generation, 7,5 hp
Grading scale: Fail, E, D, C, B, A