

Faculties of Humanities and Theology

# CTRB40, Is God Back? Current Debates about Religion in Public Space, 7.5 credits När Gud tar plats - dagsaktuella debatter om religion, 7,5 högskolepoäng First Cycle / Grundnivå

# Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-14 to be valid from 2018-06-04, spring semester 2018.

# **General Information**

Subject: Religious Studies and Theology

The course is offered as a freestanding course. It may be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Depth of study relative to the degree requirements G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course, the students shall be able to

## Knowledge and understanding

- describe and provide concrete examples of current debates about religion in a European context
- account for interpretations of religion in relation to political and cultural processes and driving forces in present-day Europe

#### Competence and skills

- discuss religion in the light of present-day debates from scholarly perspectives
- discuss debates about religion in European societies from scholarly perspectives

#### Judgement and approach

- critically assess strengths and weaknesses in arguments and different positions in current debates about religion
- take a critical position on different religious statements and manifestations
- critically assess statements and descriptions about religion in media and public debates

#### Course content

Current debates about religion from European perspectives serve as the point of departure for the course. The students will, for example, discuss questions of the limits of mutual understanding, secularisation and resacralisation, using scholarly perspectives and theories. Is it true that a greater number of people practising religion will lead to a better society, as is sometimes claimed by representatives of religious communities? Or is it rather the case that an increased religious influence is harmful to society? Should religious symbols be prohibited in public spaces? The aim of the course is to critically analyse and discuss debates about religion in different European societies, focusing on Sweden.

## Course design

The course combines introductory lectures adopting scholarly perspectives with seminars in which the students are expected to participate and discuss actively. Participation in 4 out of 5 seminars is compulsory. Missed seminars can be compensated for by written assignments.

#### Assessment

The assessment is based on a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

## Grades

Marking scale: Fail, Pass, Pass with distinction.

## Entry requirements

To be admitted to the course, students must have 30 credits in a subject of choice.

# Further information

- 1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
- 2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- 3. For further details see the current application information and other relevant documentation.

# Subcourses in CTRB40, Is God Back? Current Debates about Religion in Public Space

Applies from V18

1802 Is God Back? Current Debates about Religion in Public Space, 7,5 hp Grading scale: Fail, Pass, Pass with distinction