



Joint Faculties of Humanities and Theology

## COSM32, Asian Studies: East and South-East Asia's Role in the Global Economy, 7.5 credits

*Asienstudier: Öst- och Sydöstasiens roll i den globala ekonomin, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-10-23 and was last revised by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-03-14 (U 2024/162). The revised syllabus comes into effect 2024-03-14 and is valid from the autumn semester 2024.

### General information

The course is an elective component of the third semester of the Master of Science Programme (120 credits) in Asian Studies. It is also offered as a freestanding course.

*Language of instruction:* English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

<i>Main field of study</i>	<i>Specialisation</i>
Asian Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
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### Learning outcomes

On completion of the course, the students shall be able to

## Knowledge and understanding

- account for theories and concepts in the field of economic geography and development
- account for the application of these theories and concepts to East and South-East Asia's economic development and changes in the global economy

## Competence and skills

- critically review different theories and concepts
- apply different methods to study East and South-East Asia's role in the global economy
- apply theories and concepts by independently evaluating, critically analysing and presenting empirical studies
- pursue a theoretical argument about East and South-East Asia's role in the global economy in speech and writing

## Judgement and approach

- critically and independently pursue analytical arguments from an interdisciplinary perspective and assess theories in economic geography and development from a perspective of social sustainability

## Course content

In the course, East and South-East Asia's role in the global economy is studied and analysed. It starts by introducing theoretical arguments concerning economic geography and development and applies them to case studies in East and South-East Asia. This is followed by specialised study of theories and concepts that explain national and global economic circumstances focusing on global supply chains. The course systematically analyses the global organisation of production with regard to five different fields: financial markets, trade, industrial relations, multinational companies and innovation.

The aim of the course is to provide students with an understanding of the impact of the factors, processes and consequences of globally organised production on individuals and nations in East and South-East Asia. The course discusses economic theories from an interdisciplinary perspective to promote a critical understanding.

## Course design

The course consists of lectures, 1-3 seminars with oral presentations, of which one includes a written assignment, and film screenings.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars.

Absence from a compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

## Assessment

The assessment is based on an individual seminar assignment (2.5 credits) and a sit-in exam (5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2 and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## Entry requirements

To be admitted to the course, the student must have a degree of Bachelor in social sciences or humanities.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

## Further information

- The course is offered at the Department of History, Centre for East and South-East Asian Studies.
- The course replaces CÖSM32: Asian Studies: Asia's role in the global economy
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current registration information and other relevant documentation.