

COSM11, Asian Studies: The Economic Transformation of East and South-East Asia, 12 credits

Asienstudier: Öst- och Sydöstasiens ekonomiska omvandling, 12 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-10-23 and was last revised on 2025-03-12 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/126). The revised syllabus comes into effect 2025-03-12 and is valid from the autumn semester 2025.

General information

The course is a compulsory course in the first semester of the Master of Science Programme (120 credits) in Asian Studies. It is also offered as a freestanding course.

Language of instruction: English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

<i>Main field of study</i>	<i>Specialisation</i>
Asian Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for differences and similarities in East and South-East Asia's economic policies from a historical perspective

- identify, compare and analyse institutional factors that shape, create possibilities, or are limiting, for economic development in East and South-East Asia

Competence and skills

- critically review basic theories of economic growth
- critically and independently apply theories and concepts to analyse and present empirical studies
- present theoretical arguments about economic development in East and South-East Asia in writing and orally

Judgement and approach

- reflect and relate economic development to social and political changes
- critically and independently present analytical arguments about economic and political paradigms that legitimise special forms of economic development.

Course content

The course covers economic development in East and South-East Asia. The rapid industrialisation processes and the socio-economic modernisation processes in East and South-East Asia are studied and explained from a comparative historical institutional perspective. Basic factors and driving forces are analysed against the background of prevailing theories of economic and social development. All countries in the region can be used as examples, but there is a particular focus on the following groups of countries divided according to the degree of industrialisation: 1) Japan, Taiwan, South Korea, Hong Kong and Singapore, 2) Malaysia, Indonesia, Thailand and the Philippines, and 3) China and Vietnam. Institutional theory is used to analyse the emergence of the so-called East Asian model for economic growth and development as well as current trends and driving forces for globalisation in the region.

Course design

The teaching consists of lectures and two to four compulsory seminars.

Assessment

The course is assessed through a sit-in exam (6 credits), an individual seminar assignment (4 credits), and oral presentations at 2-4 seminars (2 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past academic year (catch-up exam).

If it is not possible at the time of the resit to implement the regular form of assessment, there may be deviations as long as they are compatible with the course learning outcomes.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2; and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Entry to the course requires the student to have a Degree of Bachelor in social sciences or humanities.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

- The course is offered at the Department of History, Centre for East and South-East Asian Studies.
- This course replaces CÖSM11: Asian Studies: The Economic Transformation of East and South-East Asia
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.