



Joint Faculties of Humanities and Theology

COSB60, Asian Studies: Contemporary Korean Society, 7.5 credits

Asienstudier: Dagens koreanska samhälle , 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-13 (U 2023/994). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

This is a freestanding course. It can normally be included in a general degree at both first and second cycle level.

Language of instruction: English

Main field of study *Specialisation*

Asian Studies G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

After completing this course, the student shall be able to:

Knowledge and understanding

- account for social and political issues in North and South Korea from a contemporary historical perspective,
- account for developments in various social and political areas in North and South Korea, such as ageing, gender, civil society, pop culture and other current issues,

Competence and skills

- identify and analyse current issues in present-day North and South Korean society from a contemporary historical perspective,
- identify and analyse how different issues and problems are related and affect each other
- critically analyse current issues and different views on the development of North and South Korean society,
- collect, evaluate, and use relevant sources as a basis for a written analysis of a specific issue concerning North and South Korean society,

Judgement and approach

- analyse and critically assess current issues in North Korean and South Korean society.

Course content

The course provides students with a basic understanding of key issues in contemporary Korean society. It focuses on post-Cold War Korea. The course covers topics such as popular culture, gender and demographic issues. The course also includes Korean politics, domestic politics in both North and South Korea, and inter-Korean relations. Finally, the course covers Korea's growing presence in regional and international arenas.

Course design

The course is offered as a distance learning course, and mainly makes use of interactive information technology. The course is offered entirely as a distance learning course using an online learning platform and/or digital tools. Participants are required to participate under these conditions, and to have access to a computer with an internet connection as well as functioning speakers, microphone and web camera. The department will provide information about the technical requirements.

The teaching consists of online lectures, seminars and discussions, as well as film screenings.

Assessment

The assessment is based on a seminar paper (3 credits) and a written home exam (4.5 credits).

The course includes opportunities for assessment at a first examination, a re-examination close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grade for a non-passing result is Fail. For the grade of Pass, students must have been awarded at least the grade of Pass on all assessed components. For the grade Pass with Distinction the student must have been awarded Pass with Distinction on more than 50 percent of the course's credits.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must meet the general entry requirements and have completed at least 30 credits at first or second cycle level.

Oral and written language proficiency in English equivalent to English 6 from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines. A general exemption from the requirement of proficiency in Swedish is applied.

Further information

- The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.