



Joint Faculties of Humanities and Theology

COSB45, Asian Studies: Social Movements in East and South-East Asia, 7.5 credits

Asienstudier: Sociala rörelser i Öst-och Sydöstasien, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-13 (U 2023/993). The syllabus comes into effect 2024-01-01 and is valid from the spring semester 2024.

General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of study *Specialisation*

Asian Studies G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students will be able to:

Knowledge and understanding

- account for different types of social movements in East and South-East Asia in relation to the social, political, and economic diversity of the region.
- account for the political and social processes involved in movement development in East and South-East-Asia
- account for the dynamic relationship between activism, civil society, mobilization, and social movements in East and South-East Asian societies.

Competence and skills

- critically discuss how social movement actors navigate local, regional, and transnational contexts to bring about political, social, and economic change.
- identify and analyze the connections that exist between social and political movements at both regional and global levels
- collect, evaluate, and use relevant sources as a basis for a written analysis of a specific issue concerning political and social movements in East and South-East-Asia

Judgement and approach

- analyse and critically assess current social and political movements and their links to social and political issues in East and South-East Asian societies

Course content

This course provides a comprehensive overview of social movements in East and South-East Asia. It highlights the development of significant movements in the region and their relationship to protests and issues of social contention. The course will foster typological and comparative understanding of movements in relation to the political regimes and social issues of different countries. The course covers movements dedicated to diverse issues such as human rights violations, state repression, gender and economic inequalities, environmentalism, and lifestyle in contemporary East and South-East Asian societies. The forms of movements and activism addressed comprise pro-democracy demonstrations, youth movements, memory activism, issue focused advocacy, and multimedia elements used in social mobilisation in East and South-East Asia.

Course design

The course is offered as a distance learning course with the support of a web-based learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection as well as loudspeakers, microphone and webcam. The department will inform about technical requirements.

The teaching consists of online lectures, seminars and discussions, as well as film screenings.

Assessment

The course is examined through a written paper (7.5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General entry requirements and at least 30 higher education credits.

Oral and written language proficiency in English equivalent to English 6 from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines. A general exemption from the requirement of proficiency in Swedish is applied.

Further information

- The course is given at the Department of History, Centre for East and South-East Asian Studies, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.