



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **COSB40, Asian Studies: Contemporary South-East Asia - Political Developments and Societal Issues, 7.5 credits**

*Asienstudier: Dagens Sydösten - Politisk utveckling och  
sambällsfrågor, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-22 to be valid from 2020-12-22, autumn semester 2021.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

*Main field of studies*

Asian Studies

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for contemporary political developments in Southeast Asia
- account for the developments in different social and political areas such as digital media, civil societies and social movements, human rights, environment and land right issues

#### **Competence and skills**

- identify and analyse how different issues and problems are related and affect each other
- critically discuss and analyse different conceptions of developments in Southeast Asian societies
- from a global perspective identify and analyse current issues in contemporary Southeast Asian societies
- collect, evaluate, and use relevant sources as a basis for a written analysis of a specific issue concerning Southeast Asian societies

### **Judgement and approach**

- analyse and critically assess current issues in Southeast Asian societies

### **Course content**

The course provides students with basic knowledge of Southeast Asian political systems and contemporary political developments. It analyses a number of key issues and challenges that characterise contemporary Southeast Asian societies. It includes issues of democracy, the development of authoritarian rule and authoritarian innovation, and populism. The role of the media and digital developments are studied in the course. The course also focuses on the role played by Southeast Asian civil societies and social movements, and on the human rights situation. Environmental issues and land rights issues are also addressed. Domestic issues are also studied from a global perspective.

### **Course design**

The course is offered as a distance learning course with the support of a web-based learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The teaching consists of online lectures, seminars and discussions, as well as film screenings.

### **Assessment**

The assessment is based on a seminar paper (3 credits) and a written home exam (4.5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

The grade for a non-passing result is Fail. For the grade of Pass on the entire course, the student must have been awarded at least a Pass on all assessed components. For the grade Pass with Distinction the student must have been awarded Pass with Distinction on more than 50 percent of the components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

General entry requirements and at least 30 higher education credits.

Oral and written proficiency in English equivalent to English 6 from Swedish upper secondary school is a requirement.

A general exemption from the requirement of proficiency in Swedish is applied.

## Further information

1. The course is given at The Department of History, Centre for East and South-East Asian Studies, Lund university.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in COSB40, Asian Studies: Contemporary South-East Asia -  
Political Developments and Societal Issues

Applies from H21

- 2101 Individual home exam, 4,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2102 Individual seminar paper, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction