



Joint Faculties of Humanities and Theology

COSB35, Global China, 7.5 credits

Det globala Kina, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-12-13 (U 2023/992). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of study *Specialisation*

Asian Studies G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- account for the ways in which Chinese globalisation is rooted in domestic political, economic, and social processes; and how domestic developments in China are influenced by global trends
- account for how diverse Chinese global engagements are perceived, understood, and reacted to in different global contexts
- account for different Chinese actors and the different roles they play

Competence and skills

- identify and analyse how different issues and problems are related and affect each other

- critically contextualise and analyse diverse actors and aspects of Chinese globalisation
- contextualise Chinese globalisation in different localities and link back to Chinese domestic processes
- identify and analyse the state of the art research on Chinese globalisation
- collect, evaluate, and use relevant sources as the basis for a written analysis of a specific issue concerning Chinese globalisation

Judgement and approach

- analyse and critically assess the role of different actors and current issues in the study of Global China

Course content

This course provides a comprehensive exploration of Chinese globalisation from a variety of perspectives. It delves into the uneven and diverse nature of China's global push, examining a range of topics, such as labour regimes, environmental issues, logistics/supply chains, digital globalisation, informal/illicit industries, foreign policy, and human rights. Various active actors beyond the state and the Communist Party are also analysed, including state and private businesses, civil society and the media, as well as various individuals in the diaspora. Chinese processes of globalisation are analysed in historical context and with regard to contemporary significance. Emphasis is placed on understanding the ways in which Chinese globalisation is both rooted in Chinese domestic processes and localised in host country contexts. At the same time, the course zooms in on how Chinese domestic developments are subject to shifting patterns of globalisation.

Course design

The course is offered as a distance learning course with the support of a web-based learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection and working loudspeakers, microphone and webcam. The department will inform about technical requirements.

The teaching consists of online lectures, seminars and discussions, as well as film screenings.

Assessment

The course is examined through an individual seminar paper (2.5 credits), as well as an individual home exam (5 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grade for a non-passing result is Fail. For the grade of Pass on the entire course, the student must have been awarded at least a Pass on all assessed components. For the grade Pass with Distinction the student must have been awarded Pass with Distinction on more than 50 percent of the components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General entry requirements and at least 30 higher education credits.

Oral and written language proficiency in English equivalent to English 6 from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines. A general exemption from the requirement of proficiency in Swedish is applied.

Further information

- The course is given at the Department of History, Centre for East and South-East Asian Studies, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.