



LUND
UNIVERSITY

Faculties of Humanities and Theology

COSB11, Asian Studies: The International Relations of East Asia - From the Pacific War to the Rise of China, 7.5 credits
Asienstudier: Internationella relationer i Östasien - Från Stillahavskriget till Kinas uppgång, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-05-31 to be valid from 2022-09-12, spring semester 2023.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for basic concepts that are used in international relations and apply them to East Asia
- account for the geopolitical development in East Asia in the post-war period and for current key issues

Competence and skills

- discuss the development of international relations in East Asia in speech and writing

- critically analyse prominent current issues and different views of the development of the region
- collect, evaluate and use relevant sources in a written analysis of a specific current issue concerning international relations in the region

Judgement and approach

- analyse and critically assess a key issue of international relations in East Asia
- recognise and critically analyse different concepts and theories in reports of the region's international relations in media and academic studies

Course content

The course provides students with basic knowledge of key issues of East Asia's international relations and introduces the key concepts required to understand these relations. It deals with the relations between Japan, the Korean peninsula, China, and also the US, which is an actor in the region through its military presence and alliances. The course addresses key concepts that are used in the study of international relations and also considers the theoretical contexts from which the concepts are derived. The key concepts are then used to understand and explain the region's geopolitical development from the end of the Pacific War in World War II to the present. The course places special emphasis on the role of history in the present-day relations of the region. China's political and economic rise and its influence on neighbouring countries are addressed in the course, as is the role of the US and its system of regional alliances in defining and affecting the region.

Course design

The course consists of lectures.

Assessment

The assessment is based on a written assignment (3.0 credits) and a take-home exam (4.5 credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses concluded during the year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grade for a non-passing result is Fail. For the grade of Pass on the entire course, the student must have been awarded at least a Pass on all assessed components. For the grade Pass with Distinction the student must have been awarded

Pass with Distinction on the Individual Take-Home Exam.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must meet the general admission requirements and have completed higher education studies worth 30 credits.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
2. This course replaces CÖSB10: Asian Studies: The International Relations of East Asia - From the Pacific War to the Rise of China
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in COSB11, Asian Studies: The International Relations of East Asia - From the Pacific War to the Rise of China

Applies from V23

- 2301 Individual Take-Home Exam, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Individual Hand-in Assignment, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction