

CMEN16, Middle Eastern Studies: Political Economy and Development in the Middle East, 7.5 credits

Mellanösternstudier: Politisk ekonomi och utveckling i Mellanöstern, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2017-12-04 to be valid from 2018-01-01, spring semester 2018.

General Information

The course is an elective component of the Master of Science programme in Middle Eastern Studies, 120 credits. It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- thoroughly describe the key traits of the history of development theories with regard to cultural, economic and social development
- account for important debates in current development research with a focus on the Middle East
- identify and describe different types of development work at local, national, regional and global levels with a focus on the Middle East

Competence and skills

- apply different types of development theory to current international, national and local agents involved in development plans, projects and policies in the Middle East
- compare different assumptions about societal development that underpin current examples of development policy in the Middle East

Judgement and approach

- critically assess the role of international, national and local agents in formulating development policy and in planning and implementing development projects in the Middle East
- assess the advantages, drawbacks and limitations as well potential future scenarios of development in the Middle East, based on analyses of development policies, plans and projects completed

Course content

The course introduces students to theories, concepts and key issues of international development with a focus on the Middle East. The history of development policies is discussed in relation to theories of international development. Furthermore, students are encouraged to reflect on how different theoretical stances can affect development policy and the methods of development work. Who are the central agents involved in international development? What do they base their work on? Which are the actual consequences of different types of development policy and methodology?

The course also deals with different theories aiming to explain the links between economic, political and social aspects of development in the Middle East. Students are provided with theoretical and methodological tools for concretely and critically examining different development agents and activities at local, national and international levels. Informed by analyses of such activities, students are encouraged to reflect on both problems and possibilities of development in the Middle East.

Course design

The teaching consists of lectures and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three written assignments.

Assignment 1	30%
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Assignment 2	30%
Assignment 3	40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The assessed components of the course are listed in an appendix to this document.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is determined by the following grading scale:

A = 92–100 % of total points

B = 84–92 % of total points

C = 76–84 % of total points

D = 68–76 % of total points

E = 60–68 % of total points

U = 0–59 % of total points

All assessed components are awarded points which will be added up to a total on which the final grade is based.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the cour

Entry requirements

To be admitted to the course, students must have successfully completed 90 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN23 Middle Eastern Studies: Political Economy and Development in the Middle East, 7.5 credits.

Subcourses in CMEN16, Middle Eastern Studies: Political Economy and Development in the Middle East

Applies from V18

1701 Political Economy and Development in the Middle East, 7,5 hp
Grading scale: Fail, E, D, C, B, A