



Faculty of Social Sciences

CMEN11, Middle Eastern Studies: Environment and Sustainable Development in the Middle East, 7.5 credits
Mellanösternstudier: Miljö och hållbar utveckling i Mellanöstern, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2017-12-04 to be valid from 2018-01-01, spring semester 2018.

General Information

The course is an elective component of semester 2 of the Master of Science programme in Middle Eastern Studies, 120 credits.

It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- account for the processes that govern and influence the sustainable use of natural resources and the environment which can contribute to sustainable social development in the Middle East
- describe the social and economic contexts in which current environmental conditions in the Middle East are to be found, and to relate these contexts to the way in which natural resources were used in the past
- explain the basic concepts of sustainability theory such as economic, environmental, cultural and political perspectives

Competence and skills

- identify, analyse and reflect on basic water and land resource problems as well as industrial processes which affect the environment
- analyse transnational processes for water and natural resources and the way in which these are reflected in economic and social development
- identify and understand general and specific uses of land and water resources currently and in a more long term perspective in relation to sustainability theories including economic, social, political and environmental conditions

Judgement and approach

- use a critical approach to analyse relevant development phenomena in connection with land and water resource management, applying key theoretical concepts of sustainability
- formulate ideas for research assignments regarding the sustainable exploitation of land and water resources and possible connections with the fight against poverty and conflict in the Middle East

Course content

The aim of the course is to present basic issues of the environmental effects of the exploitation and management of natural resources and to provide students with a specialised understanding of their significance for political, social and economic conditions.

The students are to critically approach the current use of land and water resources and associated problems with the environment and sustainable development. The students are introduced to methods for evaluating land and water use and to interdisciplinary methods for this purpose. The students also acquire knowledge about the use of sustainability theories in the roles of decision-makers, policymakers, teachers and practitioners, in public authorities, industry and NGOs.

Course design

The teaching consists of lectures and seminars.

The course is structured around a series of lectures addressing the environmental impact of the use of land and water and the associated management methods. A special course component covers private initiatives aiming to handle the fight against poverty and environmental issues. The lectures are linked to seminars and project work in which current issues of the environment and sustainability are analysed. Students are encouraged to individually seek, analyse and synthesise literature.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on three written assignments.

Assignment 1	30%
Assignment 2	30%
Assignment 3	40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is determined by the following grading scale:

A	= 92–100 % of total points
B	= 84–92 % of total points
C	= 76–84 % of total points
D	= 68–76 % of total points
E	= 60–68 % of total points
U	= 0–59 % of total points

All assessed components are awarded points which will be added up to a total on which the final grade is based.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have successfully completed 90 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN06 Middle Eastern Studies: Environment and Sustainable Development in the Middle East, 7.5 credits.

Subcourses in CMEN11, Middle Eastern Studies: Environment and Sustainable Development in the Middle East

Applies from V18

1701 Environment and Sustainable Development in the Middle East, 7,5 hp
Grading scale: Fail, E, D, C, B, A