



LUND
UNIVERSITY

Faculty of Social Sciences

CMEN02, Middle Eastern Studies: Key Theories in Middle Eastern Studies, 10 credits

Mellanösternstudier: Nyckelteorier i Mellanösternstudier, 10 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-02-02 to be valid from 2018-03-16, autumn semester 2018.

General Information

The course is a compulsory component of semester 1 of the Master of Science (120 credits) programme in Middle Eastern Studies.

It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- demonstrate a specialised ability to define and describe key analysis concepts, theories and issues in the different theoretical perspectives
- demonstrate an understanding of how key concepts, theories and issues are applied to social and cultural phenomena in the modern Middle East

Competence and skills

- demonstrate a specialised ability to identify the applicability of different theoretical frameworks to explain varying social relations in the Middle East with regard to economic, cultural and political processes
- demonstrate a specialised ability to compare and contrast the different theoretical perspectives through their application to the present-day Middle East

Judgement and approach

- demonstrate the ability to critically judge theoretical paradigms and how they can be used to understand social change in the Middle East
- demonstrate the ability to assess the potential for social theory to control forms of social change in the present-day Middle East, and
- demonstrate a specialised ability to evaluate the applicability of theories and concepts developed in western academic institutions to study the present-day Middle East

Course content

The aim of the course is to examine to what extent western concepts, theories in the social sciences and the narrative of western modernity can be applied to Middle Eastern Studies. The student will examine a broad range of theoretical traditions and their application to studies of the region. In addition to examining a series of theoretical perspectives in the social sciences, the student will also examine the scholarly analyses of the Middle East inspired by these perspectives.

Course design

Teaching consists of lectures and group discussions in both large and small groups, film screenings, guest lectures, student presentations and debates.

Participation in student presentations and debates is compulsory unless special circumstances apply. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through written home assignments.

Home assignment 1 20%
 Home assignment 2 20%
 Home assignment 3 20%
 Home assignment 4 40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current

course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for an unapproved result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The grade on the whole course is based on the grading scale

A = 92- 100 % of total credits

B = 84- 92 % of total credits

C = 76- 84 % of total credits

D = 68- 76 % of total credits

E = 60- 68 % of total credits

Fail = 0- 59 % of total credits

All assessed assignments are graded and their combined grades form the grade for the whole course.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Middle Eastern Studies or have completed course requirements worth 150 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSN13 Middle Eastern Studies: Key Theories in Middle Eastern Studies, 10 credits.

Subcourses in CMEN02, Middle Eastern Studies: Key Theories in Middle Eastern Studies

Applies from H18

1801 Key Theories in Middle Eastern Studies, 10,0 hp
Grading scale: Fail, E, D, C, B, A