



Faculty of Social Sciences

CMEN01, Middle Eastern Studies: The Formation of Middle Eastern Modernities, 10 credits

*Mellanösternstudier: Framväxten av Mellanösterns moderniteter,
10 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Center for Middle Eastern Studies Board on 2018-02-02 to be valid from 2018-03-16, autumn semester 2018.

General Information

The course is a compulsory component of semester 1 of the Master of Science (120 credits) programme in Middle Eastern Studies, 120 credits.

It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students shall be able to

Knowledge and understanding

- demonstrate an understanding of, identify and summarise the historical processes that shaped and shape the modern and late modern Middle East, such as colonialism, political imperialism, nationalist movements and state formation
- demonstrate specialised knowledge of selected parts of current social, political and cultural relations in a historical context

Competence and skills

- demonstrate specialised ability to account for different historical explanations to the emergence of the Middle East as a concept and as a geopolitical region, as well as how these affect our understanding of the region
- demonstrate specialised skill to independently reflect on the Middle East's societies from different theoretical perspectives

Judgement and approach

- demonstrate the ability to interrogate and judge the effects of the relevance of different historical narratives for the present-day Middle East
- demonstrate the ability to assess a present-day event or process from a historical perspective

Course content

The course aims to expose students to the region's complexity and provide them with tools to understand the profound changes taking place in the region. The course focuses on the historical processes that shaped the present-day Middle East and the different historical narratives generated by the experiences of modernity. Students explore how historical accounts of the Middle East are a result of social and political constructions and global processes. Students examine the Middle East's modernity processes and how they are linked to global phenomena such as colonialism, political imperialism and nationalist movements. Students explore the process of state formation and the development of social movements in the Middle East as well as the effects of globalisation.

Course design

The teaching consists of lectures and seminars.

Unless there are valid reasons to the contrary, participation in seminars is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through written home assignments.

Home assignment 1 20%
 Home assignment 2 20%
 Home assignment 3 20%
 Home assignment 4 40%

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E. The designation for a Fail grade is U.

The grade for an unapproved result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The course grade is decided based on the grading scale

A = 92- 100 % of total credits

B = 84- 92 % of total credits

C = 76- 84 % of total credits

D = 68- 76 % of total credits

E = 60- 68 % of total credits

Fail = 0- 59 % of total credits

All assessed assignments are graded and count towards the total grade for the whole course.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Middle Eastern Studies or to have completed course requirements of 150 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course replaces MOSP31 Middle Eastern Studies: Emergence of the Middle East's Modernities, 10 credits.

Subcourses in CMEN01, Middle Eastern Studies: The Formation of Middle Eastern Modernities

Applies from H18

1801 The Formation of Middle Eastern Modernities, 10,0 hp
Grading scale: Fail, E, D, C, B, A