BVPL01, Project Management in a Behavioural Perspective, 15 credits

Projektledning för beteendevetare, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Programme committee for the Bacheolor of Science Programme in Behavioural Sciences on 2016-10-26 to be valid from 2017-01-16, spring semester 2017.

General Information

The course is a compulsory component of semester 4 of the Bachelor's programme in Behavioural Sciences, 180 credits.

Language of instruction: Swedish
Elements in English and other Scandinavian languages may be included.

Main field of studies	Depth of study relative to the degree requirements
Education	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements
Sociology	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements
Psychology	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding
- demonstrate an understanding of the key set of concepts of project management (1)
- demonstrate an understanding of advantages and disadvantages of projects as a form of organisation (2)

- demonstrate an understanding of leadership as a field of research and practice, and of how the premises for leadership are different in a project compared to a more stable form of organisation (3)
- demonstrate an understanding of project management from the perspectives of education, sociology and social psychology (4)
- demonstrate knowledge of project management in contexts that require cooperation between different professions (5)
- demonstrate knowledge of projects as form of work and organisation, and of how the processes involved can be understood from a behavioural sciences perspective (6)
- demonstrate knowledge of project planning, objective, quality assurance and evaluation (7)

Competence and skills
- demonstrate the ability to account for activities that are required to prepare, start, control and complete a project (8)
- demonstrate skills and abilities to use a behavioural sciences perspective to analyse and act in relation to group processes (9)
- demonstrate the ability to discuss how knowledge is developed in projects and the difficulties and possibilities this entails in practice (10)
- demonstrate the ability and skills to make behavioural sciences assessments of, for example, risks and manage them in a project (11)
- demonstrate the ability to independently identify challenges that the increasing organisation of work in project form implies from an educational, sociological and socio-psychological perspective (12)

Judgement and approach
- take an ethical position on issues of project management on the levels of individuals, groups and communities, and demonstrate an understanding of the relations between these levels (13)
- demonstrate an understanding of the values, preferences and perspectives of different stakeholders and of how these can be balanced (14)

Course content

The aim of the course is to provide students with basic knowledge of project management, enabling them to develop an understanding of the processes involved in project management from a behavioural sciences perspective.

It is divided into three modules. The focus of the first module is to provide students with knowledge of relevant concepts and theories in project management, and increase their understanding of the relevance of perspectives of education, sociology and social psychology in the context of project management. The second module aims to enable students to increase their knowledge and understanding of project management in a practical context by designing and implementing a project work. The aim of the third module is to integrate theory and practice. Students are to use the knowledge and understanding acquired of project management and behavioural sciences perspectives to individually analyse the project that was implemented in module 2. As a result, they are to individually demonstrate their knowledge, understanding, skills and abilities to analyse and interrogate project management. Furthermore, they should demonstrate judgement and ethical awareness.

Course design

The teaching consists of lectures, group assignments, seminars and supervision. The different components include different types of teaching. Participation in seminars and group assignments is compulsory unless special circumstances apply. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative. In case of absence, it is the responsibility of the student to contact and inform the course director.

Assessment

The assessment of module 1 (6 credits) is based on an individual take-home exam (learning outcomes 1-7 and 12)

The assessment of module 2 (6 credits) is based on group reports in the form of short seminar documentation and a seminar presentation (learning outcomes 8-11)

The assessment of module 3 (3 credits) is based on an individual paper in which the student is to reflect on and apply theory to analyse project management in a certain context (learning outcomes 1-11 and 13-14).

Three opportunities for examination are offered in conjunction with the course: a first exam and two re-takes. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The highest grade is denoted with A and the lowest grade for a Pass with E. The grade for a no pass is Fail. The learning outcomes of the course are used to assess the student's results. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Module 2 (6 credits) is exempted from the grading scale above. The grades awarded for this component are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The grades on the modules are aggregated into a grade on the whole course, based on an average in accordance with the following table (A = 5, B = 4, C = 3, D = 2 and E =1). For a grade Pass (at least E) on the whole course, the student must have been at awarded at least a Pass or E on all included modules, and have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus, and the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must have passed course BVGA31, Introduction to Behavioural Sciences, 60 credits (or the equivalent).

Further information

The course may not be included in a degree together with PEDC01/PEDC11/PEDC21: Project Management in a Behavioural Perspective, 15 credits.

Subcourses in BVPL01, Project Management in a Behavioural Perspective

Applies from V17

1601   Module 1, 6,0 hp
        Grading scale: Fail, E, D, C, B, A
1602   Module 2, 6,0 hp
        Grading scale: Fail, Pass
1603   Module 3, 3,0 hp
        Grading scale: Fail, E, D, C, B, A