



LUND
UNIVERSITY

Faculties of Humanities and Theology

BBHB22, Book History: The History of Reading, 7.5 credits

Bokhistoria: Läsningens historia, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-10-23 to be valid from 2007-10-23, spring semester 2008.

General Information

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: Swedish

Main field of studies

Cultural Sciences

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give an account of the key characteristics found in the practice of reading throughout Western history from the Middle Ages to the present
- be able to demonstrate an elementary familiarity with the issues and theories which are relevant to research into the history of reading.

Competence and skills

- be able to illuminate the general history of reading in the Western world by giving examples and referring to existing research

- be able to identify, interpret critically and formulate relevant issues within the history of reading, in an autonomous manner
- be able to demonstrate a familiarity with the issues and theories which are relevant to research into the history of reading.

Judgement and approach

- be able to assess various practices of reading and reading cultures in relation to history and theory.

Course content

The course examines the practice of reading in the Western world from the Middle Ages to the present with particular focus on structural change. Reading cultures, reading communities and book possession are studied in relation to financial and social conditions and gender. Theory concerning reading and its practice is introduced.

Course design

Teaching consists of lectures, seminars, exercises, laboratory sessions and study visits.

Assessment

The following examination forms may occur: written final examination, written tests, oral tests and submitted assignments.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be eligible for the course requires the successful completion of 30 higher education credits, or the equivalent.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. This course is offered as a sub-course in BBHA21.

Subcourses in BBHB22, Book History: The History of Reading

Applies from H07

0701 The History of Reading, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction