



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **BASA03, Influencing the Future - Knowledge, Facts and Learning from the Comprehensive University's Several Areas, 7.5 credits**

*Att påverka framtiden - kunskap, fakta och lärande från det breda universitetets olika områden, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-14 to be valid from 2021-12-14, autumn semester 2022.

### **General Information**

The course is part of the introductory semester Knowledge, Skills and the Future - an Introduction to Higher Education and can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish and English

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for how education and research in different disciplinary research domains influence society and the possibilities to tackle societal challenges
- account for the contexts that different academic traditions are set in and the perspectives that professionals in these disciplines can contribute to find solutions to societal challenges

### **Competence and skills**

- reflect on the breadth of education and research and how the different disciplinary research domains can contribute to community building

### **Judgement and approach**

- evaluate how different skills contribute to community building

### **Course content**

The course provides students with general knowledge of the breadth of education and research and the influence they have on community building. The course consists of presentations that reflect how all the faculties at Lund University contribute to influencing the future through the education and research carried out at each faculty. This knowledge contributes to a foundation for future working life where collaboration and cooperation with other professions is common, and where general knowledge of perspectives of different professions facilitates these collaborations. The course content also provides students with insight that facilitates the choice of future tertiary studies and/or vocational orientation.

### **Course design**

In addition to the introductory session, the course consists of a series of thematic lectures (4) that focus on research from the different faculties at Lund University. The lectures are supported by pre-recorded films. Brief follow-up questions follow each section.

Compulsory components include 75% attendance at the thematic lectures and one oral group assignment. Absence from the lectures and the oral group assignment can be compensated for with written assignments.

### **Assessment**

Assessment of the course is based on a final written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass.

## **Entry requirements**

General requirements for university studies in Sweden

## **Further information**

1. The course is offered at the Department of Philosophy, Lund University.
2. The course replaces BASA02.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in BASA03, Influencing the Future - Knowledge, Facts and Learning from the Comprehensive University's Several Areas

Applies from H22

2201 Influencing the Future - Written Assignment, 7,5 hp  
Grading scale: Fail, Pass