

Faculty of Medicine

AUDK63, Audiological Rehabilitation III: Bachelor Thesis, 15

Audiologisk rehabilitering III: kandidatuppsats, 15 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Rehabilitation Programmes Board on 2018-11-22 and was last revised on 2020-10-15. The revised syllabus applies from 2020-10-15, spring semester 2021.

General Information

The course is part of the Bachelor's programme in Audiology and is a compulsory component for the Degree of Bachelor of Science in Audiology, and is offered in semester 6. It complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Language of instruction: Swedish

Main field of studies Depth of study relative to the degree

requirements

Audiology G2E, First cycle, has at least 60 credits in

first-cycle course/s as entry requirements,

contains degree project for BA/BSc

Learning outcomes

The main aim of the course is for students to acquire the knowledge and skills required to plan and carry out a project specialising in audiological rehabilitation. The project is presented in a written report and an oral presentation and defence of their independent work.

Knowledge and understanding

On completion of the course, the students shall be able to

 demonstrate advanced knowledge of the disciplinary foundation of the audiological field of knowledge as well as awareness of current research issues

- demonstrate knowledge of both quantitative and qualitative scientific methods
- demonstrate knowledge of relevant methods in audiological rehabilitation
- demonstrate advanced knowledge in an area of the audiological field of knowledge
- present advanced knowledge based on theories in audiology

Competence and skills

On completion of the course, students shall be able to

- at an advanced level, discuss phenomena, issues and situations in the field of audiology
- independently identify, formulate and solve problems in light of current research
- search, collect, evaluate and critically interpret relevant information for a particular problem
- independently apply descriptive statistics
- independently compile a scientific report using subject appropriate language
- actively and independently, in a logical and structured way, conduct a defence and critical review of a degree project

Judgement and approach

On completion of the course, students shall be able to

- at an advanced level, identify and discuss ethical issues in research
- demonstrate the ability make assessments with regard to relevant scientific, societal and ethical aspects in the field of audiology

Course content

The first part of the course consists of lectures and seminars that provide students with the necessary tools for and knowledge of research methodology and literature searching, and that present relevant areas in audiology suitable for specialisation.

In connection with this, students are to choose a specialisation, formulate and present a plan.

The project work then takes place under supervision and consists of an empirical study, critical review, compilation and analysis. The supervision is carried out in groups during the seminars and individually.

The written report is to be 15-20 pages in length. Material for discussion is formed and presented continuously during the course.

Students are to present their own report and act as peer reviewer at a seminar as well as actively participate in the presentations/seminars of other fellow students.

Course design

The course consists of lectures, seminars, empirical study, compilation of a written report, presentation of a report and a critical review of a fellow student's project.

Assessment

For the grade of Pass on the course, students must have:

actively participated in seminars and presentations.

been awarded a Pass on the project plan.

been awarded a Pass on the written project report.

been awarded a Pass on the oral presentation and defence of their project.

been awarded of Pass on the critical review of a fellow student's project.

Number of exams

One exam and one opportunity to retake the exam are arranged upon completion of the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination at a later date.

New examiner

A student who has twice failed the exam for a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is to be made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have been admitted to the Bachelor's programme in Audiology and have successfully completed all courses in semesters 1-4 as well as a minimum of 15 credits in semester 5.

Subcourses in AUDK63, Audiological Rehabilitation III: Bachelor Thesis

Applies from V19

1901 Degree Project, 15,0 hp Grading scale: Fail, Pass