

Faculty of Medicine

AUDA66, Audiological Rehabilitation II - Clinical/Practical Teaching, 4.5 credits Fördjupad audiologisk habilitering och rehabilitering - klinisk undervisning, 4,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The Rehabilitation Programmes Board on 2018-05-29 and was last revised on 2020-09-29. . The revised syllabus applied from 2020-09-29. , spring semester 2021.

General Information

The course is part of the Bachelor's programme in Audiology, is compulsory for the Degree of Bachelor of Science in Audiology and is offered in semester 6. It complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Language of instruction: Swedish

Main field of studies

Audiology

Depth of study relative to the degree requirements G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The aim of the course is to provide students with the knowledge required to plan, implement and assess hearing rehabilitation for adults and to inform and guide staff and networks about the significance of hearing, the consequences of hearing loss, hearing aids and appropriate patient approach.

Furthermore, the aim is to inform students about organisations aimed at group rehabilitation, individual needs assessments and information about hearing for individuals in different occupations and for students to acquire practical skills, to continuously develop their own abilities and to prepare themselves for subsequent components of the programme.

Knowledge and understanding

On completion of the course, students shall be able to

provide an advanced account of and apply classifications and relevant statutes in relation to hearing loss

Competence and skills

On completion of the course, students shall be able to

- discuss and reflect on how to provide an advanced description of hearing and its significance for an individual as well as factors that influence hearing health
- in a group, discuss advanced habilitation and rehabilitation
- evaluate hearing rehabilitation by asking relevant questions and carrying out conversations about this with relevant parties
- independently identify, formulate and solve problems and carry out assignments within given time frames
- independently apply basic principles to handle different situations, phenomena and issues based on the needs of individuals and groups
- independently explain basic principles, teach and inform different groups about hearing and its significance for an individual
- demonstrate the ability to work in a team and to cooperate with other occupational groups in audiological habilitation and rehabilitation
- discuss new facts, phenomena and issues with different groups and thereby contribute to the development of the profession and professional activities

Judgement and approach

On completion of the course, students shall demonstrate the ability to:

- based on a broad perspective on people, carry out advanced assessments with consideration to relevant scientific, societal and ethical aspects, particularly with regard to human rights
- adopt a professional and empathetic approach to patients, their families, and those responsible for caring for and supporting elderly people with hearing problems
- identify their need for additional knowledge and to continuously upgrade their skills in audiology

Course content

The course is based on knowledge previously acquired in the programme and specialises in and summarises the qualitative targets.

The course provides students with specialised knowledge of individual and group hearing rehabilitation and preventive hearing care, relevant legislation, teamwork and communication with different groups.

Course design

The teaching consists of lectures, seminars, auscultation in an audiology setting, group information and advanced training in sign language.

Assessment

For a Pass on the course, students must:

have successfully participated in the workshop

have been awarded a Pass on the plan, practical implementation and oral report on information for different groups

have been awarded a Pass on the oral report from the auscultation

have been awarded a Pass on the oral and written literature report

have successfully participated in the final occupational seminar based on the qualitative targets.

Number of exams

Students will be offered the opportunity to re-take the clinical training if they fail the course. If the course is re-taken, the same rules apply as for ordinary clinical training.

Assessment of the course may take place earlier if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for a student who fails early assessment. The discovered gaps are to be listed, the support available to the student described and the time of examination and any re-examination of the shortcomings stated. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

New examiner

A student who has twice failed the exam for a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is to be made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have been admitted to the Bachelor's programme in Audiology, have been awarded a Pass on all courses in Semesters 1-4, have completed semester 5 with a Pass on at least 15 credits and have successfully completed the course Audiological Rehabilitation - clinical/practical instruction.

Subcourses in AUDA66, Audiological Rehabilitation II - Clinical/Practical Teaching

Applies from V19

1901 Clinical/Practical Education, 4,5 hp Grading scale: Fail, Pass