



LUND
UNIVERSITY

Faculty of Medicine

ATPC54, Occupational Therapy: Leadership and Innovation, 7.5 credits

Arbetsterapi: Ledarskap och innovation, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Rehabilitation Programmes Board on 2019-03-19 and was last revised on 2021-08-26. The revised syllabus applies from 2021-08-26, autumn semester 2021.

General Information

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

Parts of the course may be taught in English.

Main field of studies

Occupational Therapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course the student shall be able to:

- explain relevant theoretical models regarding leadership and project management,
- explain innovation and entrepreneurship as phenomenon,
- explain basic principles of marketing and planning/implementation of project,
- explain the various sub-processes in a sustainable quality improvement programme/process.

Competence and skills

On completion of the course the student shall be able to:

- analyse and argue for improvement needs in a field of relevance to occupational therapy, and present them orally and/or digitally to different organisations and stakeholders,
- demonstrate the ability to identify different group processes in a working group/a team and the impact different leadership styles have on the work of the group,
- on the basis of science and proven experience communicate occupational therapy in a professional way.

Judgement and approach

On completion of the course the student shall be able to:

- demonstrate the ability to use different learning strategies that benefit their own professional development,
- reflect on own leadership in relation to oneself and others from a professional practice.

Course content

During the course, the student with occupational therapy as basis shall develop the ability to identify improvement needs in different settings and to plan quality improvement programmes, business plans or research. The student shall also develop knowledge of leadership and how leadership is used in different settings or to run a project. The course also highlights basic knowledge in entrepreneurship and how to start and run own company. Furthermore, the course contains different components that intend develop the student's ability to present, communicate and market occupational therapy for projects in both traditional and new arenas on group and community level.

During the course, the students shall also write an essay based on reflections over semester five based on the instructions to "Professional development".

Course design

The course includes lectures and compulsory learning components such as study assignments, practical training, study visits and seminars. Students are expected to be able to plan their studies, conduct independent study to a large extent and complete assignments in groups.

Assessment

To be awarded a Pass on the course, the student must have

- passed an individual written examination
- participated in all compulsory activities

Number of exams

For each course there is one regular exam and one opportunity to retake the examination soon after the course. Students who do not achieve a grade of Pass on either of these occasions will be able to retake the examination at a later date.

New examiner

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is to be made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

Entry to the course requires that the student has been admitted to the occupational therapy programme, has passed semester 3 and has completed semester 4.

Subcourses in ATPC54, Occupational Therapy: Leadership and Innovation

Applies from H19

- 1901 Leadership and innovation, 6,0 hp
Grading scale: Fail, Pass
- 1902 Mandatory elements, 1,5 hp
Grading scale: Fail, Pass