

## **ATPB55, Occupational Therapy III, Intervention, Evaluation and Prevention, 10.5 credits**

*Arbeterapi III, Intervention, utvärdering och prevention, 10,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Rehabilitation Programmes Board on 2017-11-28 and was last revised on 2023-12-13. The revised syllabus comes into effect 2023-12-13 and is valid from the autumn semester 2024.

### **General information**

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

*Language of instruction:* Swedish  
Parts of the course may be taught in English.

*Main field of study* Specialisation

Occupational Therapy	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements
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### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to:

- use a life span perspective to identify and analyse the occupational performance at the levels of individuals, groups and communities, and to propose occupational therapy interventions to promote participation in daily activities,
- explain how different aspects of the environment can affect activity, participation and health based on an occupational therapy model.

## Competence and skills

On completion of the course, the students shall be able to:

- use occupational therapy and occupational science to propose, perform and evaluate interventions in order to prevent illness at the levels of individuals, groups and communities,
- understand and use descriptive statistics to prepare proposals for health promotion at the levels of individuals, groups and communities,
- compare how interventions and new technology can affect autonomy, integrity and the opportunity to engage in everyday activities,
- independently and together with clients apply an occupational therapy intervention process to promote activity and participation,
- in a clear and informative way document occupational therapy interventions in patient journal,
- argue for occupational therapy interventions and collaborate with different professional groups and teams.

## Judgement and approach

On completion of the course, the students shall be able to:

- the ability to adopt a professional approach, taking diversity and basic human rights into account,
- the ability to independently take responsibility for developing expertise in occupational therapy and related subjects,
- the ability to provide and receive constructive criticism in order to reflect on their own and others' need for further knowledge.

## Course content

The aim of the course is to enable students to develop their ability to use a life span perspective to identify the need to perform and evaluate occupational therapy interventions to promote health of clients, their families and/or loved ones. The course content is directed towards occupational therapy intervention/prevention for older people. Interventions should be understood and explained based on an occupational therapy model with a focus on how different aspects of the environment facilitate or prevent participation at individual, group and community level.

The course content and structure also aims for the student, based on epidemiology, to be able to promote involvement in activities for an aging population. The course also highlights how e-health and new technology can be used in occupational therapy intervention and prevention and how this can affect autonomy, integrity and opportunities for everyday activities.

Clinical training within municipal placements is included in the course.

## Course design

The teaching consists of lectures and various forms of active learning components. Practical components, workshops, study assignments and seminars are compulsory. Students are expected to be able to plan their studies, engage in independent study to a great extent and complete assignments in groups.

## Assessment

*For the grade of pass, students are required to have:*

- passed an individual written examination
- passed public health project
- passed the clinical training.

*Subjects examined* 2401 Public health project, 4.5 credits Clinical training 7.5 credits 2403 Health promoting occupational therapy interventions with a focus on environment, 1.5 credits

### *Number of exams*

For each course there is one regular exam and one opportunity to retake the examination soon after the course. Students who do not achieve a grade of Pass on one of these occasions will be offered renewed opportunities for assessment at a later date.

Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. Re-examination of clinical training is subject to the same rules as the first examination.

A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

### *New examiner*

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is to be made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass

## Entry requirements

Entry to the course requires that the student has passed semester 3 and completed semester 4. The clinical training work placement and the obtainment of the grade a Pass are to be carried out in the order that the programme syllabus prescribes.