



LUND
UNIVERSITY

Faculty of Medicine

ATPB54, Occupational Therapy: Leadership and Innovation, 7.5 credits

Arbetsterapi: Ledarskap och innovation, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Rehabilitation Sciences Education on 2015-11-03 to be valid from 2016-01-01, spring semester 2016.

General Information

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

Parts of the course may be taught in English.

Main field of studies

Occupational Therapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- account for relevant theoretical models with regard to leadership, group processes in working groups/teams, and project management of development work applicable to occupational therapy activities
- account for innovation and entrepreneurship as phenomena, as they are described in the required reading
- account for basic principles of marketing and implementing projects or enterprises

Competence and skills

On completion of the course, the students shall be able to

- analyse and argue for the needs for development in a field of relevance to occupational therapy, and present them orally and/or digitally to different parties in society
- propose a plan for a feasible development project within occupational therapy and communicate and market it to different stakeholders
- account for different processes in a working group and the significance of different leadership styles for the work of the group

Judgement and approach

On completion of the course, the students shall be able to

- communicate occupational therapy in a scholarly and professional manner
- demonstrate the ability to use different learning strategies that benefit their own professional development

Course content

The aim of the course is to enable students to develop their knowledge of occupational therapy and occupational therapy development needs with regard to, for example, quality enhancement, a business plan or research. Furthermore, the students are to develop their knowledge of managing different activities or projects. The course also deals with basic knowledge about running a company. Moreover, it contains different components aiming to enable students to develop their ability to present, communicate and market occupational therapy in different arenas at the levels of groups and communities.

Course design

The course includes lectures and compulsory learning components such as study assignments, proficiency training, study visits and seminars. Students are expected to be able to plan their studies, conduct independent study to a large extent and complete assignments in groups.

Assessment

To be awarded a Pass on the course, the student must have

- passed the individual written examination
- participated in all compulsory components

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

New examiner

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006:1053). The request is to be made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Occupational Therapy programme and: have passed semester 3 and completed semester 4.

Subcourses in ATPB54, Occupational Therapy: Leadership and Innovation

Applies from V16

- 1501 Leadership and innovation, 6,0 hp
Grading scale: Fail, Pass
- 1502 Mandatory elements, 1,5 hp
Grading scale: Fail, Pass