



LUND
UNIVERSITY

Faculty of Medicine

ATPB53, Occupational Therapy: Clinical Placement IV, 6 credits

Arbetsterapi: Verksamhetsförlagd utbildning IV, 6 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Board of Rehabilitation Sciences Education on 2015-11-03 and was last revised on 2021-06-22 by The Rehabilitation Programmes Board. The revised syllabus applies from 2021-06-22, autumn semester 2021.

General Information

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

The course is taught in English for incoming students.

Main field of studies

Occupational Therapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course the student shall be able to:

- independently and, using relevant theories and practice models, critically review occupational therapy assessments, interventions and evaluations in relation to activity demands of individuals.

Competence and skills

On completion of the course, the students shall be able to:

- apply basic principles of occupational therapy by judging, investigating and analysing individuals' obstacles and resources for activity,
- independently suggest occupational therapy interventions based on research and proven experience,
- independently carry out occupational therapy interventions in accordance with research and proven experience,
- independently evaluate occupational therapy interventions,
- independently inform and justify occupational therapy interventions to colleagues and other professional groups and actors concerned, and to clients and their family,
- independently document occupational therapy interventions in accordance with the procedures of the organisation and current legislation,

Judgement and approach

On completion of the course, the students shall be able to:

- independently reflect on their own development and continuing needs for development,
- apply a professional approach in the cooperation with colleagues and other professional groups and actors concerned,
- apply a professional approach with due regard for diversity and respect for individuals' right to integrity and self-determination.

Course content

The aim of the course is to enable students to develop the readiness and professional expertise required for work in occupational therapy settings. Under supervision in clinical training, students are to deepen their ability to identify, judge, analyse and undertake interventions to increase opportunities to daily activities and participation in society, for individual and groups. Activity limitations and interventions are to be highlighted and processed from ethical, physical, mental and sociocultural perspectives. Furthermore, students are to gain knowledge of the organisation, and role and duties of the occupational therapist in relation to the work field.

The clinical training can take place both within outpatient and inpatient care/organisations but also within new arenas for occupational therapy.

Course design

The course mainly consists of clinical training. The training should consist of 4 weeks. Students have the opportunity to carry out the clinical training in other country or choose other activities and fields in Sweden. If the student wants to pursue clinical training in another area than the one offered, the course coordinator and programme director must be consulted.

Assessment

For a grade of Pass on the whole course, students must have attended and passed the clinical training.

Number of exams

Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. Re-examination of clinical training is subject to the same rules as

the first examination. A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Bachelor's programme in Occupational Therapy and have passed semesters 3 and completed semester 4.

Clinical placement, with approved result, should be carried out in the order that the programme syllabus prescribes.

Subcourses in ATPB53, Occupational Therapy: Clinical Placement IV

Applies from V16

1501 Clinical placement, 6,0 hp
Grading scale: Fail, Pass