



Faculty of Medicine

## **ATPB52, Occupational Therapy III, Intervention, Evaluation and Prevention, 10.5 credits**

*Arbetsterapi III, Intervention, utvärdering och prevention, 10,5  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by Board of Rehabilitation Sciences Education on 2015-12-08 and was valid from 2016-01-01, spring semester 2016.

### **General Information**

The course is included in the Bachelor of Science programme in Occupational Therapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Occupational Therapy. It is included in semester 5 and complies with the regulations in the Higher Education Ordinance (SFS 1993:100 with later amendments).

Parts of the course may be taught in English.

#### *Main field of studies*

Occupational Therapy

#### *Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- use a life span perspective to identify and analyse the performance of activities at the levels of individuals, groups and communities, and to propose occupational therapy interventions to promote participation in daily activities

This is a translation of the course  
syllabus approved in Swedish

- explain how sociodemographic, cultural, institutional and physical factors of the environment can affect activity, participation and health
- compare how different interventions and new technology can affect autonomy, integrity and the opportunity to engage in everyday activities.

### **Competence and skills**

On completion of the course, the students shall be able to

- use occupational therapy and occupational science to propose, perform and evaluate interventions in order to prevent illness at the levels of individuals, groups and communities
- understand and use descriptive statistics to draft proposals for health promotion measures at the levels of individuals, groups and communities
- reflect on specific occupational therapy interventions and on how they can be generalised to meet the needs of different target groups
- independently and together with clients apply an occupational therapy work process to promote activity and participation
- justify occupational therapy interventions and cooperate with different professional groups and teams
- call attention to and account for possible deficiencies that can affect patient safety
- independently seek, evaluate and refer to scientific literature in support of occupational therapy assessment, intervention and prevention

### **Judgement and approach**

On completion of the course, the students shall be able to

- assess and apply a professional approach, taking diversity and basic human rights into account
- independently identify and take responsibility for their development of expertise in occupational therapy and related subjects
- provide and receive constructive criticism in order to reflect on their own and others' need for further knowledge

## **Course content**

The aim of the course is to enable students to develop their ability to use a life span perspective to identify the need to perform and evaluate occupational therapy interventions for the promotion of the health of clients, their families and/or loved ones. The contents of the course focus on occupational therapy interventions/prevention for the elderly and people with chronic or long-term diseases and for people at the end of life at the levels of individuals, groups and communities. The occupational therapy interventions are approached from sociocultural, institutional and physical environment perspectives in order to promote participation in activities and to prevent the loss of activities for both clients and their loved ones. A further aim of the course is to provide students with knowledge of how e-health and new technology can be used for occupational therapy interventions and prevention among other things, and how they can affect autonomy, integrity and the opportunity to participate in everyday activities. Clinical training in municipal activities is included in the course.

## **Course design**

The course includes lectures and compulsory learning components such as study assignments, skills training, case methodology, seminars and clinical training. Students are expected to be able to plan their studies, engage in independent study to a great extent and complete assignments in groups.

## **Assessment**

To be awarded a Pass on the course, the student must have

passed the individual written examination

passed the clinical training, and

participated in all compulsory components

*Number of exams*

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. Re-examination of clinical training is subject to the same rules as the first examination.

A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

#### *New examiner*

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006:1053). The request is to be made to the programme director.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

## **Entry requirements**

To be admitted to the course, students must be admitted to the Occupational Therapy programme and: have passed semester 3 and completed semester 4.

## Subcourses in ATPB52, Occupational Therapy III, Intervention, Evaluation and Prevention

Applies from V16

- 1501 Occupational Therapy, intervention, evaluation and prevention, 4,0 hp  
Grading scale: Fail, Pass
- 1502 Clinical education, 4,5 hp  
Grading scale: Fail, Pass
- 1503 Mandatory elements, 2,0 hp  
Grading scale: Fail, Pass