

## **ARKN27, Archaeology and Ancient History: Human Landscapes in Long-term Perspectives, 15 credits**

*Arkeologi och antikens historia: Människa och landskap i långtidsperspektiv , 15  
högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/859). The syllabus comes into effect 2026-01-15 and is valid from the autumn semester 2026.

### **General information**

The course is included as an elective course in the Master of Arts (120 credits) programme in Archaeology and Ancient History - Theory and Practice (HAAAHH). The course is also offered as a freestanding course.

The course can normally be included in a general qualification for first or second-cycle studies.

*Language of instruction:* English

#### *Main field of study*

Archaeology and Ancient History with specialization in Classical Archaeology and Ancient History

Archaeology and Ancient History with specialization in Historical Osteology

Archaeology and Ancient History with specialization in Archaeology

Archaeology and Ancient History with specialization in Historical Archaeology

#### *Specialisation*

A1N, Second cycle, has only first-cycle course/s as entry requirements

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### **Learning outcomes**

On completion of the course, the students shall be able to

## Knowledge and understanding

- reflect on and account for the human relationship with the landscape in a long-term perspective through current theoretical and methodological perspectives
- account for relevant analysis methods for landscape analysis.

## Competence and skills

- analyse how societies relate to the surrounding environment and to what extent they are affected by it, using current theory and methodology
- apply relevant methods to empirical material in the analysis of landscapes.

## Judgement and approach

- reflect on and take a critical position on different theories and interpretations of the relationship between people and landscape
- critically discuss their own theoretical perspective and choice of methods to analyse landscapes

## Course content

The course focuses on the relationship between people and landscape, and includes theoretical and practical elements. The course deals with the relationship between people and their environment from a long-term perspective. Based on explicit examples of prehistoric and historical events, influential theoretical perspectives are discussed. For example, students will discuss different perspectives on the consequences of environmental changes that have occurred for different reasons and how these have affected societies in different periods. Students will also learn different tools for studying time layers and changes in the environment and landscape, and practically plan and carry out landscape analysis in the field. Different analytical methods are presented and used in the practical assignments, from field inventory to digital techniques for inventory and documentation.

## Course design

The course consists of about one week of field studies, 5-8 lectures and 3-6 seminars. All components are compulsory. Compulsory attendance entails participation in at least 80% of the teaching sessions. If total participation is between 70 and 80%, the student must complete a supplementary assignment according to the lecturer's instructions to receive a grade of Pass for the course. If participation falls below 70%, a final grade will not be awarded for the course, and the student will be instructed to repeat the course when a place is available. However, if a student has been unable to attend a teaching session due to circumstances beyond their control, such as an accident, sudden illness or similar, they will be given the opportunity to complete one or more supplementary assignments according to the lecturer's instructions to receive a grade of Pass for the course. This also applies to students who are carrying out an assignment as an elected student representative. The field exercises are an exception – if participation falls below 70%, the student will be instructed to repeat the course when a place is available.

## Assessment

The assessment is based on a written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

## Entry requirements

Admission to the course requires a level 3 (first cycle) course, including a degree project for a Bachelor's degree, in Archaeology (ARKK04, 30 credits), Classical Archaeology and Ancient History (AKSK04, 30 credits), Historical Archaeology (ARKH04, 30 credits) or Historical Osteology (HOSK04, 30 credits), or equivalent knowledge, and English 6.

## Further information

- The course is offered at the Department of Archaeology and Ancient History, Lund University.
- The course has overlapping content with ARKN14 and ARKN15.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.