



Joint Faculties of Humanities and Theology

ARKN15, Archaeology and Ancient History: Field Archaeology in Theory and Practice, 30 credits

Arkeologi och antikens historia: Fältarkeologi i teori och praktik, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-03-03. The syllabus comes into effect 2015-03-03 and is valid from the spring semester 2015.

General information

The course is offered as a freestanding course but is also included as a compulsory component of the Master of Arts programme in Archaeology and Ancient History - Theory and Practice (HAAAH). It can normally be included in a first or second cycle degree.

Language of instruction: English

The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of study

Archaeology and Ancient
History

Specialisation

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for different methods of archaeological documentation and understand and describe how different theoretical assumptions shape the processes of documentation and analysis

- account for different methods of archaeological analysis and their potential information value
- plan archaeological fieldwork

Competence and skills

- link scientific problems to empirical data and methods
- use the theoretical and practical tools required to interpret, describe and query archaeological material individually and in groups and report on this in speech and writing
- individually and in groups apply different methods of archaeological documentation and assess the differences between them

Judgement and approach

- take a critical position on different forms of archaeological knowledge generation and how these affect the principles of selection and documentation
- discuss and take a position on the usefulness and research potential of different archaeological methods from different perspectives
- discuss the role of archaeology in society and the professional role of the archaeologist
- discuss and take a position on ethical issues of archaeology from different perspectives

Course content

The course focuses on the theory and practice of archaeological fieldwork. A modern archaeologist must possess knowledge and understanding within a range of different fields encompassing both the craft of archaeology and the role of the archaeologist in society. This course makes it possible for students to participate in archaeological excavations and documentation of buildings and learn to plan and carry out landscape analyses. Furthermore, the students are informed of the different analytical methods used within present-day archaeology. The course makes the students familiar with digital and contextual documentation and processing of finds. Moreover, the students are provided with theoretical and practical knowledge of how to handle, present and interpret archaeological data. The students are encouraged to reflect on the professional role of the archaeologist and the role of archaeology in society including associated issues of ethics, archaeological knowledge and experience, mediation and use of history. Throughout the course, theoretical considerations are connected to the practical skills of archaeology.

The course consists of three modules

1. Field Archaeology, 15 credits

Module 1 consists of the following components: Archaeological Study, Archaeology of Buildings, Landscape Interpretation

2. Processing and Analysis, 7.5 credits

3. Archaeology, Society and Ethics, 7.5 credits

Course design

The teaching consists of practical field exercises, lectures, seminars, field trips and study visits. Two to three of the seminars, field trips and study visits are compulsory. To pass the course, students must have attended at least 75% of the component Archaeological Study of module 1, Field Archaeology.

Assessment

Module 1 is assessed partly continuously on the basis of discussions and active participation in problem-solving in the fieldwork, and partly on the basis of oral and written individual and group assignments in the components Archaeological Study, Archaeology of Buildings, Landscape Interpretation.

Modules 2 and 3 are assessed on the basis of written and oral presentations.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

To be awarded the grade Pass on the whole course, the student must have been awarded this grade on all components. To be awarded the grade Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 credits.

Entry requirements

To be admitted to the course, the student must have passed: Archaeology, Level 3 (ARKK04) Historical Archaeology, Level 3 (ARKH04) Classical Archaeology and Ancient History, Level 3 (AKSA04), or Historical Osteology, Level 3 (HOSA04) or the equivalent. English B/English 6 from Swedish upper secondary school.

Further information

1. The course is compulsory for students on the Master of Arts programme in Archaeology and Ancient History, HAAA. Students specialising in Classical Archaeology and Ancient History are allowed to replace Module 1, Field Archaeology, 15 credits, with course AKSN02, Advanced Course, Rome, 15 credits, or AKSN03 Advanced Course, Athens, 15 credits, or an equivalent specialisation course offered at another Swedish university.
2. The course is offered at the Department of Archaeology and Ancient History, Lund University.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.