



Joint Faculties of Humanities and Theology

## ARKH32, Historical Archaeology, Level 2, 30 credits

*Historisk arkeologi: Fortsättningskurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-04-08 (U 2024/128). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

### General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle qualification.

*Language of instruction:* Swedish

*Main field of study* Specialisation

Historical Archaeology      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, students shall be able to

### Knowledge and understanding

- on a general level, give an account of current historical archaeology in Europe and the world
- in an advanced way, give an account of various perspectives and methods in historical archaeology including landscape archaeology and building archaeology
- give an account of the basics of Geographic Information Systems (GIS) and GIS-based analysis.

## Competence and skills

- carry out a small research assignment and present this in an academic paper using the appropriate precision
- in groups, prepare, plan and carry out a building-archaeological study
- carry out a historical-archaeological landscape project through acquired basic knowledge in field inventory and Geographic Information Systems (GIS).

## Judgement and approach

- using a source-critical approach, discuss the pros and cons of different historical-archaeological perspectives, methods and interpretations.

## Course content

Module 1 of the course provides an introduction to current research themes in historical archaeology in Europe and the world. Module 2 is a written assignment with an opportunity to deepen acquired theoretical and methodological knowledge through the choice of a theme that connects to current research in historical archaeology. Module 3 provides an introduction to landscape-archaeological methods with a focus on historical maps, relics, field inventory and the use of Geographic Information Systems (GIS) as an archaeological method. Module 4 consists of building-archaeological fieldwork in which a building-archaeological project is carried out in groups. The order of the modules may vary depending on whether the course is given during the spring or autumn semester.

The course consists of the following modules:

1. Europe and the world, 7.5 credits.
2. Essay, 7.5 credits.
3. Landscape archaeology and introduction to GIS, 7.5 credits.
4. Building archaeology, 7.5 credits.

## Course design

Teaching consists of lectures, field exercises (approximately 5) and fieldwork weeks (approximately 1.5), seminars (approximately 5) and field trips (approximately 3). All components are compulsory. Compulsory attendance entails participation in at least 80% of the teaching components in each module. If total participation is between 70% and 80%, the student must complete a supplementary assignment according to the lecturer's instructions to receive a grade of Pass for the module.

If participation is lower than 70%, the module will not be awarded a final grade, and the student will be instructed to repeat the module when space is available. However, if a student has been unable to participate due to circumstances beyond their control, for example due to an accident, sudden illness or similar, they will be given the opportunity to complete one or more supplementary assignments according to the lecturer's instructions in order to receive a grade of Pass for the module. This also applies to students who are carrying out an assignment as an elected student representative.

## Assessment

Assessment of Module 1 is based on a written take-home exam.

Assessment of Module 2 is based on a written essay that is publicly discussed at a seminar.

Assessment of Module 3 is based on active participation in field exercises and a written take-home exam with associated practical assignment.

Assessment of Module 4 is based on active participation in fieldwork and a written and oral presentation of a group assignment.

Regarding retakes, the examiner may deviate from the regular form of assessment if this form cannot be implemented for a retake, provided that it is compatible with the learning outcomes for the course. Information about retakes is to be available at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction  
For Module 4, the only grade awarded is Pass.

For the grade of Pass on the whole course, students must have been awarded at least this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 15 of the credits on the course and a grade of Pass on the remaining credits.

## Entry requirements

Admission to the course requires ARKH21, ARKH31 or equivalent knowledge.

## Further information

- The course is offered at the Department of Archaeology and Ancient History, Lund University.
- The course replaces ARKH22.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module names in Swedish:

1. Europa och världen
2. Uppsatskurs
3. Landskapsarkeologi och introduktion till GIS
4. Byggnadsarkeologi