



Joint Faculties of Humanities and Theology

ARKH31, Historical Archaeology, Level 1, 30 credits

Historisk arkeologi: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-04-08 (U 2024/127). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle qualification.

Language of instruction: Swedish

Main field of study *Specialisation*

Historical
Archaeology

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- on a general level, give an account of basic perspectives and methods in historical archaeology
- on a basic level, give an account of societies, cultures and living conditions in Scandinavia from the Viking Age to present times
- give an account of various perspectives and interpretations that are related to material culture, images and texts in the period from the Viking Age to present times
- understand and give an account of the importance and use of archaeological material as source material, including its importance and use in specific historical periods.

Competence and skills

- identify, describe and date typical historical-archaeological source material
- apply historical-archaeological theories and methods
- present, orally and in writing, different perspectives on and interpretations of relics from the Viking Age to present times
- critically examine their own texts and those of others.

Judgement and approach

- assess cultural-historical interpretations using a source-critical approach.

Course content

The course provides basic knowledge about society, culture and living conditions from the Viking age to present times in Scandinavia based on studies of material culture, images and texts, and applying different interpretation perspectives on landscapes, villages, cities, buildings, monuments and artefacts. The course also includes studies of the human conceptual world and living conditions. The course provides an introduction to cultural landscape research, urban archaeology, building archaeology, finds analysis in historical archaeology and numismatics. The role of historical archaeology in society is discussed. The order of the modules may vary depending on whether the course is given during the spring or autumn semester.

The course consists of the following modules:

1. Historical archaeology – things, texts and images, 7.5 credits.
2. Landscapes and settlement, 7.5 credits.
3. Buildings and social structures, 7.5 credits.
4. People and things, 7.5 credits.

The first course introduces the students to historical archaeology as a subject and the role of the subject in today's society. This is followed by three modules that provide basic knowledge about the development of society from the Viking Age to present times, with a main focus on Scandinavia. Here, students encounter central themes in current research and current cultural-historical interpretations, and learn to identify and classify the material culture that forms the basis for our knowledge of the period in question. Practical components are included such as field trips, study visits and work involving archaeological objects.

Course design

Teaching consists of lectures, seminars (approximately 10), exercises (approximately 5), study visits (approximately 3) and field trips (approximately 2). All components are compulsory. Compulsory attendance entails participation in at least 80% of the teaching components in each module. If total participation is between 70% and 80%, the student must complete a supplementary assignment according to the lecturer's instructions to receive a grade of Pass for the module.

If participation is lower than 70%, the module will not be awarded a final grade, and the student will be instructed to repeat the module when space is available. However, if a student has been unable to participate due to circumstances beyond their control, for example due to an accident, sudden illness or similar, they will be given the opportunity to complete one or more supplementary assignments according to the

lecturer's instructions in order to receive a grade of Pass for the module. This also applies to students who are carrying out an assignment as an elected student representative.

Assessment

Assessment of Module 1 is based on a written take-home exam.

Assessment of Module 2 is based on a written take-home exam.

Assessment of Module 3 is based on a written take-home exam.

Assessment of Module 4 is based on a written take-home exam and an invigilated written exam with artefacts.

Regarding retakes, the examiner may deviate from the regular form of assessment if this form cannot be implemented for a retake, provided that it is compatible with the learning outcomes for the course. Information about retakes is to be available at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, students must have been awarded at least the grade of Pass on all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 of the credits on the course and a grade of Pass on the remaining credits.

Entry requirements

General and studies equivalent of the courses History 1b or 1a1 and 1a2 and Social Studies 1b or 1a1 and 1a2 from Swedish Upper Secondary School.

Further information

- The course is offered at the Department of Archaeology and Ancient History, Lund University.
- The course replaces ARKH21.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.
- Module names in Swedish:

1. Historisk arkeologi – ting, texter och bilder
2. Landskap och bebyggelse
3. Byggnader och sociala strukturer
4. Människor och ting.