

ARKA32, Archaeology: Level 2, 30 credits

Arkeologi: Fortsättningskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-09-11 (U 2023/619). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle qualification.

Language of instruction: Swedish

Main field of study

Specialisation

Archaeology

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- give an account of the importance of theoretical perspectives for interpretations within archaeology,
- on a basic level, give an account of current theoretical discussions in archaeology,
- give an account of the basics of archaeological field methodology and -documentation,
- give an account of the basics of GIS (geographic information systems) and GIS-based analysis,

Competence and skills

- apply theoretical perspectives and methods to source material,
- carry out a small research assignment and present this in an academic paper with proper precision
- handle archaeological field data in a GIS environment,
- apply archaeological field methodology to an archaeological study,
- process, analyse and interpret materials that have emerged from an archaeological study and present these in a written report,
- critically review, evaluate and discuss scientific texts,

Judgement and approach

- critically relate to different archaeological theories,
- with a critical approach, be able to assess the role of the archaeological field methodology in the antiquarian activities.

Course content

The course consists of the following modules:

1. Theoretical perspectives in archaeology, 7.5 credits
2. Essay 7.5 credits
3. Archaeological field methodology, digital documentation and GIS, 7.5 credits
4. Fieldwork, 7.5 credits

The aim of the first module is to create understanding of the importance of the theoretical perspectives for archaeological interpretations. This is done by critical analysis of central theoretical discussions in Swedish and international archaeology. In the following module that runs partly in parallel with the previous, students have the opportunity to apply archaeological theories and methods to source material in an individually written thesis. During the third module, the students are introduced to a series of basic methods for archaeological fieldwork, digital documentation and handling of field data in GIS (geographic information systems). The final module is devoted to practical participation in archaeological fieldwork, where the students are given possibility to apply archaeological field methodology and present the results in a written report.

Course design

The teaching consists of lectures, seminars/workshops (about 8), practical method exercises (about 10), field trips (about 3) and fieldwork (5 weeks).

All components are compulsory. Compulsory attendance implies participation in at least 80% of the teaching components in each module. If the total participation is between 70 and 80%, the student must complete a supplementary assignment according to the lecturer's instructions to receive a grade of Pass for the module.

If participation is lower than 70%, the module will not be awarded a final grade, and the student will be instructed to repeat the module when space is available. However, if a student has been unable to participate due to circumstances beyond their control, for example due to an accident, sudden illness or similar, they will be given the opportunity to complete one or more supplementary assignments according to the lecturer's instructions in order to receive a grade of Pass for the module. This also applies to students participating in activities in an elected position as a student representative. The exception is module 4, Fieldwork where a student who has participated less than 70 % will be instructed to repeat the module when space is available.

Assessment

The assessment of Module 1 is based on a written take-home exam.

Module 2 is assessed on the basis of a written paper awarded the grade of pass that is discussed at a seminar.

Module 3 is examined through a written take-home examination and active participation in a workshop.

Module 4 is examined through active participation in archaeological fieldwork and writing a written report on the fieldwork.

The examiner may deviate from the regular form of examination if it cannot be implemented during a retake, provided that this is compatible with the course syllabus. Information about retakes is to be available at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Modules 1-3 are graded as Fail, Pass or Pass with Distinction. Module 4 is graded as Pass or Fail.

For the grade of pass on the whole course, the student must have been awarded this grade for all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 15 credits and a grade of Pass on the remaining credits.

Entry requirements

Admission to the course requires general entry requirements and the course ARKA21, ARKA31 or equivalent courses.

Further information

- The course is offered at the Department of Archaeology and Ancient History, Lund University.
- The course replaces ARKA22.
- Module 3 in this course can also be taken as a freestanding course, ARKB05.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.

- Module names in Swedish:
 - 1. Teoretiska perspektiv inom arkeologin,
 - 2. Uppsats
 - 3. Arkeologisk fältmetodik, digital dokumentation och GIS,
 - 4. Fältarbete.