



LUND
UNIVERSITY

Faculties of Humanities and Theology

ARAH26, Middle Eastern Studies: The Palestinian-Israeli Conflict, 10 credits

Mellanösternkunskap: Palestina-Israelkonflikten, 10 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-12-16 to be valid from 2013-12-16, spring semester 2014.

General Information

The course is offered as a freestanding course. It can also be included in a general first or second cycle degree.

Teaching language: Swedish or English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to account for the historical background and development of the Palestinian-Israeli conflict
- be able to account for the conflict in a regional and international context

Competence and skills

- be able to analyse circumstances and processes within, for example, politics and society concerning the Palestinian-Israeli conflict
- be able to analyse material of relevance such as historical documents for the study of the Palestinian-Israeli conflict

- be able to analyse conflict situations involving different political levels and agents within and between states, and regionally and internationally
- be able to formulate and analyse research issues manifested in the study of the Palestinian-Israeli conflict
- be able to demonstrate good oral and writing skills

Judgement and approach

- be able to discuss and judge in speech and writing different historical approaches to and attempts to solve the Palestinian-Israeli conflict.

Course content

The course deals with the historical background to the Palestinian-Israeli conflict during the Ottoman rule and the British Mandate, focusing on the changes to Palestine and their local impact on political development. Furthermore, the conflict is studied from the point of view of different wars and attempts to solve the conflict. One focus area is the Oslo process, in particular the challenges facing the process and the failure to achieve a sustainable peace between the parties of the conflict.

Course design

Teaching consists of lectures combined with at least two seminar and group exercises. Participation in the seminar and group exercises is compulsory and assessed.

Assessment

The assessment is based on a written exam at the end of the course and on active participation in the compulsory seminar and group exercises. Active participation in the compulsory seminar and group exercises accounts for 30 per cent of the final grade.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed course ARAH16, Middle Eastern Studies: Regional Security in the Middle East, and ARAH18, Middle Eastern Studies: Term Paper, or the equivalent.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in ARAH26, Middle Eastern Studies: The Palestinian-Israeli Conflict

Applies from H13

1301 The Palestinian-Israeli Conflict, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction