



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ARAB17, Arabic: Lower Intermediate Course I, 15 credits**

*Arabiska: Grundkurs I, 15 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-10-31 to be valid from 2017-10-31, spring semester 2018.

### **General Information**

The course is offered as a freestanding course and can be included in a first or second cycle degree. It is included in the Bachelor of Arts programme in Arabic Studies (HGARA).

*Language of instruction:* Arabic and Swedish

*Main field of studies*

Modern Standard Arabic

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the relationship between standard Arabic and Arabic dialects with regard to the field of use
- conjugate weak verbs and analyse nouns derived from these verbs
- account for the potential of the morphological structure with regard to word formation
- understand coherent oral presentations in medium difficult Arabic

### **Competence and skills**

- independently analyse Arabic morphology
- interpret medium difficult Arabic texts with the support of grammatical arguments
- communicate in medium difficult Arabic on the basis of a vocabulary of approximately 2500 words
- use spoken and written Arabic in a varied and well-formulated way

### **Judgement and approach**

- identify the personal need for further knowledge and ongoing learning, particularly with regard to standard Arabic grammar and the relationship between Standard Arabic and variants of spoken Arabic (dialects)

### **Course content**

In relation to Arabic: Beginners' Course II (ARAB16), the present course provides students with an extended overview of Arabic grammar and a broadened perspective on the

structure of Arabic in general. The course includes reading of medium difficult non-fiction texts. Furthermore, it provides students with active training in reading, understanding and translating Arabic texts. Translation from Swedish into Arabic is trained systematically, as is the use of an Arabic dictionary. All the components introduced are practised and reinforced through oral and written exercises. The course provides students with active training in the ability to understand and use Arabic in different situations, and to read and write texts of various types. Students will gain a developed ability to communicate in Arabic within the scope of approximately 2500 words.

The course consists of the following modules:

1. Elementary Grammar III, 7.5 credits
2. Communicative Arabic III, 7.5 credits

### **Course design**

The teaching consists of lectures and 15-20 exercises.

Unless there are special circumstances, participation is compulsory in exercises. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative. In other cases, there will be no opportunity to compensate for compulsory components.

## Assessment

The assessment of module 1 is based on a written exam, in the form of either an invigilated or a take-home exam.

The assessment of module 2 is based on 1-3 written assignments, and an oral and written exam at the end of the course.. The exam at the end of the course takes place as two partial exams (oral and written) or as two components of one exam session.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

The examiner may deviate from the regular form of assessment if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the students must have been awarded at least this grade for both the modules. For a grade of Pass with Distinction on the whole course, the students must have been awarded this grade for both modules.

## Entry requirements

To be admitted to the course, students must have passed ARAB16 or the equivalent.

## Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.

2. It replaces ARAC21 and ARAC22 within the scope of Bachelor of Arts programme in Arabic Studies (HGARA).
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. The module titles in Swedish:
  1. Grundläggande arabisk grammatik III
  2. Kommunikativ arabiska III

## Subcourses in ARAB17, Arabic: Lower Intermediate Course I

Applies from V18

- 1701 Elementary Arabic Grammar III, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1702 Communicative Arabic III, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction