

## ARAB15, Arabic: Elementary Course I, 15 credits

*Arabiska: Nybörjarkurs I, 15 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-12-14 and was last revised on 2025-05-26 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/442). The revised syllabus comes into effect 2025-09-01 and is valid from the spring semester 2026.

### General information

The course is offered as a freestanding course and can be included in a first or second-cycle degree.

*Language of instruction:* Swedish and Arabic

*Main field of study*

*Specialisation*

Modern Standard  
Arabic

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the student shall be able to

#### Knowledge and understanding

- account for the basic elements of Arabic grammar,
- describe the structure of root and affix patterns that characterise Arabic as a Semitic language,
- explain the basis of Arabic diglossia phenomenon, i.e. the difference between Standard Arabic and spoken varieties of Arabic known as Arabic dialects,
- account for the appropriate language register (standard Arabic/dialect) depending on the context,

## Competence and skills

- use the Arabic alphabet,
- express themselves in writing in Standard Arabic within a vocabulary of about 400 words,
- navigate everyday situations in speech in an Arabic dialect within a vocabulary of about 400 words,
- use greetings and simple idiomatic expressions, in Standard Arabic and an Arabic dialect, in the correct (pragmatic and social) context,
- translate simple sentences from and into Arabic,
- conjugate verbs in their basic form,
- handle simple nominal and verbal sentence constructions,

## Judgement and approach

- critically relate to questions that concern linguistic norms,
- identify their own need for further knowledge and professional development.

## Course content

The course provides an introductory systematic review of basic Arabic grammar: phonology, morphology and syntax. Great importance is attached to practical exercises of oral as well as written skills with a focus on communicative competence. Translation to and from Arabic is actively practised. Through speaking exercises and practical application of both Modern Standard Arabic and selected Arabic dialects, students learn to communicate with the correct register in both everyday situations and simple formal contexts within the framework of a limited vocabulary.

The course consists of the following modules:

1. The Arabic alphabet, word formation patterns and sounds of the Arabic language (2.5 credits)
2. Introduction to Modern Standard Arabic (7.5 credits)
3. Introduction to an Arabic dialect (5 credits)

## Course design

The teaching consists of 25-30 proficiency training seminars/exercises. Attendance and active participation in at least 80% of the course seminars/exercises is mandatory. In addition to attending lectures, students must also complete all compulsory assignments for the modules.

Module 1 includes 1-2 assignments

Module 2 includes 2-3 assignments

Module 3 includes 1-2 assignments

Assessment of assignments and participation in teaching is continuous.

Supplementary assignment in the case of valid absence takes the form of oral and written examination of missed elements according to the teacher's instructions.

The opportunity to compensate for missed compulsory components is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions due to elected office duties e.g. as student representative.

## Assessment

The assessment is based on:

The assessment of Module 1 is based on an invigilated exam at the end of the module.

The assessment of Module 2 is based on an invigilated exam at the end of the module.

The assessment of module 3 is based on an oral exam at the end of the module.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the module, the student must have been awarded at least this grade on all elements of the assessment. For a grade of Pass with Distinction on the module, the student must have been awarded this grade for all assessed components.

For the grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 12.5 of the course's 15 credits.

## Entry requirements

General requirements for university studies in Sweden

## Further information

- The course is given at the Language and Literature Centre, Lund University.
- This course replaces ARAC01 and ARAC02
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.
- The module titles in Swedish:

1. Det arabiska alfabetet, det arabiska språkets ordbildningsmönster och ljud.
2. Introduktion i modern standardarabiska.
3. Introduktion i en arabisk dialekt.