



Joint Faculties of Humanities and Theology

ARAA30, Arabic: Intermediate Course II, 30 credits

Arabiska: Fortsättningskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-05-11 and was last revised on 2026-02-24 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/828). The revised syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

General information

The course is offered as a freestanding course and can be included in a first or second cycle degree.

Language of instruction: Swedish

The language of instruction in Swedish and, where appropriate, English and Arabic.

Main field of study *Specialisation*

Modern Standard Arabic G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- use the reading list to account for the breadth and variation of Arabic literature,
- account for and compare theories and methods of research in Arabic, especially with regard to linguistics and literary studies,
- account for the conditions of the academic writing process,

Competence and skills

- adopt a scholarly approach to compile and present a clearly delimited written assignment in Swedish or English on an Arabic subject,
- handle and assess source material and secondary literature,
- interpret and discuss advanced Arabic fiction and non-fiction,
- speak and write Arabic proficiently, using an adequate language register, in both academic and day-to-day contexts,

Judgement and approach

- adopt a scholarly approach to critically assess primary and secondary source material,
- discuss and assess the role of linguistics and literary studies in the research community.

Course content

The continuation course (Intermediate II), which builds on the basic course (Intermediate I) in Arabic, consolidates the student's knowledge of Arabic grammar. The course also further develops the student's ability to interact in a way that is natural for the Arabic-speaking community, both in speech and in writing. This deepens the student's mastery of Arabic, partly through in-depth mastery of a spoken mother tongue (an Arabic dialect), and partly through in-depth mastery of the standard language (modern standard Arabic) that is common to the entire Arabic-speaking world. The course also provides increased insight into which language register—dialect or standard language—is appropriate in different situations and contexts.

The texts in the course literature for module 1 illustrate the varying language use and degree of difficulty of different genres. Through their factual content, the texts also provide insights into different parts of Arabic-speaking culture and its history. During the continuation course, students are also given basic insights into the academic writing process by completing a limited research assignment that results in a short essay and by defending it at an essay seminar.

The course consists of the following modules:

1. Text Course, 7.5 credits,
2. Arabic Dialect III, 7.5 credits,
3. Arabic in Everyday and Professional Life, 7.5 credits,
3. The Writing Process, 7.5 credits.

Course design

Teaching in modules 1-3 takes the form of 35-40 skill-training seminars/exercises. Attendance at at least 80% of seminars/exercises is compulsory throughout the course, as is completion of all compulsory assignments for the modules.

Each module includes 2-3 assignments. Assessment of assignments and active participation in course lessons takes place on an ongoing basis. Supplementary work takes the form of oral and written tests of missed elements according to the teacher's

instructions.

Teaching in module 4 takes the form of lectures and group exercises. Active participation in at least 80% of the group exercises is compulsory, as is completion of all compulsory written assignments for the sub-courses up to and including the final essay.

Students who, through no fault of their own, for example due to accident, sudden illness or similar circumstances, have been unable to complete the compulsory component will be offered the opportunity to make up for it or an alternative time for the compulsory component. This also applies to students who have missed classes due to their duties as student representatives.

Assessment

- Module 1: the assessment is based on a written exam,
- Module 2: the assessment is based on an oral and written exam,
- Module 3: the assessment is based on a written exam,
- Module 4: assessment takes the form of completing a limited research paper that is discussed at a seminar where attendance is mandatory.

Assessment of performance and active participation in course lessons is ongoing. To pass the course, active participation and satisfactory performance in at least 80% of the lessons as described above are required.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the module, the student must have been awarded at least this grade on all elements of the assessment. For a grade of Pass with Distinction on the module, the student must have been awarded this grade for all assessed components.

For the grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 22.5 of the course's 30 credits.

Entry requirements

General entry requirements and ARAA20: Intermediate Course I (30 credits) or equivalent knowledge.

Further information

- The course is given at the Language and Literature Centre, Lund University,
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material,

- The course requires a good knowledge of Swedish and a knowledge of English.
- Module names in Swedish:
 1. Textkurs,
 2. Arabisk dialekt III,
 3. Arabiska i vardag och yrkesliv,
 4. Skrivprocessen.