



Joint Faculties of Humanities and Theology

ARAA20, Arabic: Intermediate Course I, 30 credits

Arabiska: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-03-24 and was last revised on 2025-02-20 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/676). The revised syllabus comes into effect 2025-03-10 and is valid from the autumn semester 2025.

General information

The course is offered as a freestanding course and can be included in a first or second cycle degree.

Language of instruction: Swedish and Arabic

Main field of study *Specialisation*

Modern Standard Arabic G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- explain the main features of Arabic phonetics, morphology and syntax,
- recognise and explain the specific structure of the Arabic language,

Competence and skills

- read and translate moderately difficult Arabic texts,
- translate simple texts into Arabic,

- express themselves in writing in Standard Arabic within the framework of a vocabulary of about 2000 words,
- navigate everyday situations in speech in an Arabic dialect within a vocabulary of about 2000 words,
- conjugate weak verbs,
- master the Arabic case marking system,

Judgement and approach

- critically relate to questions that concern linguistic norms,
- identify their need for further knowledge and skills development and acquire them independently.

Course content

The course covers all basic Arabic grammar. Special attention is paid to expanding the student's ability to interact in a way that is natural to the Arabic language community in both speech and writing. The course is based on the beginner's course in Arabic (ARAA10) and introduces more advanced grammatical phenomena such as case inflection and weak verbs. The active vocabulary is gradually increased to about 2000 words. The course provides training in the ability to read and write texts of various kinds and to translate texts from and into Arabic.

The course consists of two modules:

1. Modern Standard Arabic, 7.5 credits,
2. Arabic Dialect II, 7.5 credits,
3. Elementary Arabic Grammar II, 7.5 credits,
4. Arabic in Everyday Life (7.5 credits)

Course design

The teaching consists of 45-55 proficiency training seminars/exercises. Attendance at at least 80% of the seminars/exercises is compulsory, as is completion of all compulsory assignments in the modules. Each module includes 2-3 assignments. Assessment of assignments and active participation in the course lessons is continuous.

Supplementary assignment in the case of valid absence takes the form of oral and written examination of missed elements according to the teacher's instructions. The opportunity to compensate for missed compulsory components is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions due to elected office duties e.g. as student representative.

Assessment

The assessment is based on:

The assessment of Module 1 is based on an invigilated exam at the end of the module.

The assessment of each module is based on an invigilated examination at the end of each module.

The assessment of Module 3 is based on an invigilated exam at the end of the module.

The assessment of Module 4 is based on an oral and an invigilated exam at the end of the module.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the module, the student must have been awarded at least this grade on all elements of the assessment. A grade of Pass with distinction requires the grade of Pass with distinction on both the assessed components.

For the grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 22.5 of the course's 30 credits.

Entry requirements

To be admitted to the course, students must have passed ARAA10 Arabic: Beginners' Course or the equivalent .

Further information

- The course is offered at the Centre for Languages and Literature, Lund University in the subject of Arabic.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see current registration and information material.
- The module titles in Swedish:

1. Modern standardarabiska,
2. Arabisk dialekt II,
3. Grundläggande arabisk grammatik II,
4. Arabiska i vardagen.